

# Dominic Gatti

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4101 Albemarle St. NW, Washington, D.C. 20016

## EDUCATION

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### American University, Washington, D.C.

#### Masters of Public Administration

*Concentration in Applied Politics and Policy*

Anticipated Graduation: May 2021

#### Bachelor of Arts in Communications, Law, Economics, and Government (C.L.E.G.)

August 2017 – May 2020

GPA: 3.95 (Dean's List, all semesters)

*Minor in Economics*

*Certificate Degree in Advanced Leadership Studies*

*Certificate Degree in Community-Based Research*

## EXPERIENCE

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### U.S. House of Representatives & Senate, Washington, D.C. – Intern

#### -Representative Mike Quigley (IL - 05)

Spring 2020

- o Analyzed the components and stakeholders of bills/letters and wrote cosponsor and cosign memos
- o Conducted legislative research and briefed staff on pressing business relevant to district and committee concerns
- o Edited, formatted, and submitted appropriations requests and Questions For the Record

#### -Senator Joe Manchin (WV - D)

Spring 2019

- o Prepared written reports of relevant insights in committee and caucus meetings for staff
- o Responded to constituent calls and letters with professionalism and understanding

#### -Representative Doug LaMalfa (CA - 01)

Summer 2018

- o Provided tours of the Capitol Building with extensive knowledge of the building and artwork
- o Trained as interim Staff Assistant to assist the office in a period of transition during the 2018 midterm elections

### American University Residence Life, Washington, D.C. – Resident Assistant

August 2019 – March 2020

- Responsible for the safety and wellbeing of 37 residents on my floor and 590 residents living on the East Campus
- Created, planned, and executed programs for both my floor and the East Campus community which included social programs, programs promoting academic success, professional preparedness, and health/wellness
- Effectively responded to a variety of emergencies as the first responder and primary point of contact
- Triageed the institutional response to major issues residents encountered in the residence halls
- Managed various administrative duties including the filing of incident reports and maintenance requests

### United Planning Organization (UPO), Washington, D.C. — Intern

Spring 2018; Fall 2018

- Designed and proposed a data collection system to cost-effectively modernize UPO's Homeless Hotline Pickup service
- Strategized the targeting and analysis of community surveys with the director of Strategic Positioning at UPO
- Conducted primary and secondary research on best practices of job training programs and created an evaluative reference for UPO's Workforce Institute
- Presented research on the Workforce Institute to the Director of Strategic Planning and the CEO and President of UPO
- Collected, analyzed, and visualized data concerning homelessness for UPO's triennial Community Needs Assessment

## COMMUNITY INVOLVEMENT

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### Beta Theta Pi – Eta Pi Chapter, Washington, D.C. — Vice President of Programming

May 2019 – Present

- Organized a philanthropic event that raised \$2,000 for the National Breast Cancer Foundation with \$100 in capital
- Forged organizational relationships with both on-campus organizations and local businesses to enable Chapter programs
- Coordinated timing, materials, and staffing for a week of fundraising activities

### SPA Leadership Program, Washington, D.C. — Alumni and Networking Co-Coordinator

April 2018 – May 2020

- Planned and executed various professional development and networking events to connect students with alumni
- Maintained contact lists and developed a bimonthly email campaign for alumni to keep them engaged in the program

### Residence Hall Association, Washington, D.C. — Chair of Finance Committee

October 2017 – May 2019

- Reviewed, modified, and authorized fund requests from on-campus organizations
- Drafted, proposed, and voted on legislation impacting the student residence hall community

### Latin American Youth Center Career Academy, Washington, D.C. — Tutor

September 2017 – January 2018

- Tutored 16 to 24-year-olds in math, reading, and social studies to earn their G.E.D.