

Abigail Hoover

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EDUCATION

American University, School of Public Affairs (SPA), Washington, D.C. Expected December 2021
Bachelor of Arts in Interdisciplinary Studies: Communications, Legal Institutions, Economics and Government (CLEG)

Minor: Data Science

Honors: GPA: 4.0/4.0, Dean's List (5 semesters), Dean's Scholarship, AU Scholars, SPA Leadership Program

Courses and Projects

- Wrote 18-page paper "War Within the War": Overcoming a Legacy of Patriarchal Norms and Violence in the Central African Republic and the Democratic Republic of Congo," published in 2019 in American University's Global Majority E-Journal
- SPA Leadership Program: Developed a research-based social action project in the spring of 2019, partnering with Fossil Free AU to facilitate discussion about campus divestment and in fall/ spring of 2020 partnered with Jubilee Housing to fundraise for their Teen Center to promote greater equity in education

EXPERIENCE

Field Organizing Intern, **Eugene DePasquale for Congress**, Cumberland County, PA-10 August 2020-November 2020

- Ran phonebanks, and trained volunteers for voter outreach using Votebuilder and dialer
- Planned virtual events, including Jeopardy with DePasquale and student discussion event
- Organized voter registration through high schools and local businesses in the district

Intern, **Judge Thomas Placey**, Cumberland County Courthouse, PA May 2020-August 2020

- Assisted clerks with research for memos about cases and note-taking for meetings between Judge Placey and attorneys
- Attended Dependency, Juvenile Delinquency, Drug and Treatment Court

Legislative Intern, **Representative Chrissy Houlahan**, PA District 06 Office, Washington, DC January 2020-March 2020

- Attended congressional hearings, briefings, and writing memoranda on upcoming bills
- Researched policy history of environmental and education issues for legislative assistants
- Supported office staff by writing constituent outreach letters, sorting mail, and answering calls

Program Leader, **First-Year Complex Problems**, American University March 2019-December 2019

- Structured academic-focused advisory one-on-one sessions with students about scheduling and class material
- Promoted personal and professional development through facilitating campus and community involvement opportunities

Intern, **Representative Sheryl DeLozier**, District 88 Office Camp Hill, PA May 2019-August 2019

- Researched and drafted memos on policy issues such as raising the minimum wage and probation reform
- Attended committee meetings at the Capitol and recognition events for foundations/ nonprofits
- Answered constituent calls and summarized reports, research initiatives, and bills

CAMPUS AND COMMUNITY SERVICE

Director of Professional Development, **Leading Women of Tomorrow**, American University July 2020-Present

- Coordinating chapter professional development activities such as resume and internship application workshops
- Developing a speaker series/intellectual development series featuring leaders in a variety of fields for the fall of 2020
- Encouraging partnerships between the local chapter, and other on-campus and off-campus organizations

Reviewer, **Clocks and Clouds**, American University May 2020-Present

- Evaluating submitted research essays using analytical skills
- Submitting recommendations for essay revision and publication to the journal

Member, **AU Ambassadors**, American University February 2019-March 2020

- Guided tours of 20-25 around campus focusing on academic programs, residence life, and involvement opportunities
- Volunteered at accepted student days and hosting prospective students for day/ class visits and overnight programs

Group Leader, **Explore D.C.**, American University August 2019

- Led a group of incoming freshmen in service work with the nonprofit Urban Teachers during a week in August
- Created a community within the students in the group while facilitating learning about the wider D.C. community

Volunteer Tutor, **D.C. Reads**, American University, Columbia Heights Village, D.C. January 2019-May 2019

- Weekly tutoring and homework help focused on math and reading comprehension for elementary-aged students in D.C.
- Facilitated STEM-focused lessons for students at Columbia Heights Village afterschool program

SKILLS

Computer: Votebuilder, Git, Python, Stata, R, RMarkdown, SPSS, Zotero, WordPress, Microsoft Office Suite, Google Workspace, Canva