

A nighttime photograph of the Washington Monument and the U.S. Capitol building in Washington, D.C. The monument is the central focus, illuminated against a dark blue sky. The Capitol building is visible to the right, and other city buildings are in the background. The overall scene is dimly lit, with some lights from the buildings and streetlights visible.

When Things Get Heated: Navigating Disruptive Behavior in the Classroom

CTRL Noontime Conversation



When Things Get Heated: Navigating Disruptive Behavior in the Classroom

Introductions

Goals:

- Discuss areas of concern
- Utilizing Outside Resources
- Review legal parameters
- Review Institutional parameters
- Strategies for managing classroom behavior and navigating disruptive behavior



Resources

When you want to express concern for a student:

- * CARE Network
- * Counseling Center
- * Title IX

When you want to consult:

- * Dean of Students Office
- * Counseling Center
- * AVP of Campus Life
- * AU Police Department, Risk Management



Skills for effective classroom management

COMMUNICATION

- Syllabus
- Class ground rules
- Outside of class time communication
- Unanticipated issues

CONFLICT MANAGEMENT

- Anticipate what will be hard
- Model being uncomfortable
- Be willing to stop, take a break, return to conversation
- De-escalation techniques



Legal Parameters

Legal Parameters drive protocols in a variety of departments on campus:

- Dean of Students Office
- Student Conduct Office
- Counseling Center
- Student Health Center
- AU Police Department



Threat Assessment



Communicating with Students in Distress

Contact

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