

Professional Development Reflection

Overview

For this aspect of the teaching portfolio, you can take the opportunity to reflect upon the professional development opportunities you have attended and how they have impacted your teaching practice.

Instructions

We have provided you with several questions in the Guiding Questions for Professional Development Reflection section. These questions are prompts to review the different activities, workshops, or opportunities you have pursued that have affected your teaching. They can reveal your dedication to your teaching through consistent inquiry into innovative teaching practices and emerging pedagogies, punctuated by the creation of an inclusive and accessible classroom environment. Seeking out such opportunities reflects your commitment to teaching and to your students' learning.

Glossary

Pedagogy- the theory and practice of teaching, as influenced by the theories about learning and responsive to the learner's development and background knowledge. **Professional development opportunity**- any event, workshop, tutorial, etc. you attend that presents information on teaching and learning.



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Guiding Questions for Professional Development Reflection

- What professional development opportunities have you attended? Who facilitated them?
- As a result of your participation at various professional development opportunities, how has your teaching changed?
- Did the professional development opportunity change how you thought about teaching? About student learning?
- What were some key points or strategies that struck you at these professional development opportunities?
- What are the biggest challenges to incorporating these strategies into your teaching? •
- How have you made your teaching more inclusive? What strategies have you incorporated into • your teaching that make your courses more inclusive?
- How have you made your teaching more accessible? What strategies have you incorporated into • your teaching that make your courses more accessible?
- How can you support your colleagues using what you have learned? ٠
- How have you supported your colleagues in their own professional development?
- Has a professional development opportunity reinvigorated how you feel about your teaching? •
- In what areas could you still improve? What opportunities will you seek to address these areas? •
- What are your short-term professional development goals? How have certain professional • development opportunities helped you achieve those goals?
- What are your long-term professional development goals? How have certain professional development opportunities helped you achieve those goals?