**Course Alignment Table**

The table below is designed to support alignment between your course-level learning outcomes, assessments, and the student learning experience. It is arranged to guide you through the process of backward course design.

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| **Outcomes** | **Assessments** | **Learning Experience** |
| Add each outcome to a separate row. Aim for 3-5 outcomes, one verb or action per outcome.  Outcome should complete the sentence “By the end of the course, students will be able to… “  Question to guide your planning:  What should students know or be able to do by the end of the course? | Add all assessments applicable to each outcome to the appropriate row. Assessments may be included in multiple rows.  Question to guide your planning:  What assessments will students complete to demonstrate that they have achieved the learning outcomes? | Add all learning activities applicable to each outcome to the appropriate row. Learning activities may be included in multiple rows.  Questions to guide your planning:  What content and topics should be included in the course to help students achieve the learning outcomes?  What activities will help to support students in their ability to achieve the learning outcomes as measured by the planned assessments?  What activities will help to monitor student progress towards the learning outcome? |

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| **Course:** | **Semester:** | **Instructor:** |
| **Outcome** | **Assessments** | **Learning Experience** |
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