

---

## Photography

Everyone will be given a sticker/ to disclose their photography preference. Please make sure to display your photography preference clearly.

Flash photography is not allowed throughout the symposium.

## Feedback & Question Cards

Volunteers will circulate notecards that you can use to ask questions and/or to provide thoughts and feedback. Hand back these cards to a volunteer at any time. You can ask any volunteer for help with the notecards.

- Color notecards: questions for current panel/roundtable
- White notecards: general thoughts for closing roundtable

Please get in touch with Dr. Tanja Aho ([aho@american.edu](mailto:aho@american.edu)) with any access concerns, whether or not they are listed here.

## Disability, Access, and Teaching: A One-Day Symposium



**April 10, 2019 8:30am to 5:00pm**

Welcome to our day-long conversation about access, disability, and teaching at AU! We are very excited that you have joined us for this important conversation!

In this booklet, you will find the conference program, a shortened version of our access guide, and information about our co-sponsors. You will also find information about the note card system, the sensory-friendly room, and lunch.

### Presented in Partnership By:



President's Council on Diversity & Inclusion  
Department of Philosophy & Religion





## Symposium Coordinators

**Critical Race, Gender, & Culture Studies Collaborative (CRGC)**  
[www.american.edu/cas/ctrl](http://www.american.edu/cas/ctrl)

## Symposium Partners

**Academic Support & Access Center**  
[www.american.edu/asac](http://www.american.edu/asac)

**Center for Diversity & Inclusion**  
[www.american.edu/ocl/cdi/](http://www.american.edu/ocl/cdi/)

**Center for Teaching, Research, & Learning**  
[www.american.edu/ctrl](http://www.american.edu/ctrl)

**Department of Philosophy & Religion**  
[www.american.edu/cas/philrel](http://www.american.edu/cas/philrel)

**Institute on Disability and Public Policy**  
[www.idppglobal.org](http://www.idppglobal.org)

**President's Council on Diversity & Inclusion**  
[www.american.edu/president/diversity](http://www.american.edu/president/diversity)

## Communication Preferences

At the symposium, we ask people to identify their pronouns and communication/interaction preferences.

Name tags will include a line in which participants can choose to disclose their pronouns. Identification cards for communication interaction levels will be provided.

- Green: "Feel free to approach me."
- Yellow: "Wait until I approach you."
- Red: "Do not approach me."

## Food & Allergies

Snacks, fruit, water, and coffee/tea will be available throughout the day.

Butler Pavilion/Bender Arena houses a number of other food and drink options, including The Bridge on the second floor and a variety of vendors on the first floor of Mary Graydon Center.

## Volunteers & Assistance

Volunteers will be available on-site throughout the symposium to answer questions or provide assistance. Volunteers will be wearing volunteer name tags. Please feel free to approach any event volunteer during the day.

---

---

## Sensory-Friendly Room

The Butler Conference Room B is dedicated as a sensory-friendly room for the duration of the conference.

The room will be darkened with bean bag chairs, lava lamps, white noise machines, and a selection of eye masks, ear plugs, and stim toys for your use.

We ask those who use the room to refrain from making phone calls, having conversations, or otherwise adding sensory stimulation.

## Use of Space & Comfort

Throughout the day we invite everyone to use the space in whatever way works best for them or makes participants comfortable (moving about, leaving and re-entering the room, lying down, leaning against a wall, stimming, knitting, etc.).

Even though we have a tight schedule, we understand that breaks might need to be longer for some folks or at different intervals. We invite people to engage with the conference space and schedule in whatever way best fits their access needs.

## Conference Program

**8:30 – 9:30am: Registration & Breakfast**

**9:15 – 9:45am: “Disability 101: A Workshop for Educators in Higher Education” (Madelaine Reis, AU)**

This workshop will help build skills around disability for educators in higher education and offers an introductory framework that higher education institutions should use to train their teachers.

**9:45 – 10:00am: Break**

**10:00 – 10:45am: “We All Deserve to Be Here: Creating Access Culture in the Academy” (Lydia X. Z. Brown)**

**10:45 – 11:00am: Break**

**11:00 – 11:30am: “Student Perspectives” Roundtable (Fiona Murphy, AU; Ashley Ramamoorthy & Madelaine Reis, AU; Natalie Tecimer, AU Law)**

In this workshop, students will offer insights about the lived experience of studying at AU as disabled students and the activism, research, and art they have created.

**11:30 – 12:30pm: Lunch & Inclusive Bathroom Project @AU Report (Perry Zurn & Abigail Morris, AU)**

This brief presentation provides an update on the ongoing, community-wide Inclusive Bathrooms Project at AU.

---

---

## Conference Program (Cont.)

**3:30 – 4:15pm: “Disability Rights Law Clinic & the Disability Law Society” (AU Law participants: Robert Dinerstein, Marissa Ditzkowsky, Sahar Takshi; Thomas Mangrum, Project Action!)**

This workshop will highlight how AU Washington College of Law (OR WCL) fosters strong community connections through their collaboration with Project Action!

**4:15-5: Closing Roundtable “Disability at AU” with Tanja Aho, Perry Zurn, Filippo Trevisan, Anna Whiston, and Amanda Kleinman (AU faculty & staff)**

This closing roundtable will offer a space for participants to provide questions, feedback, comments, and ideas, and develop an initial outcomes list that will be shared with the wider AU community.

**5:00-6:30: Decompress at the Bridge**

We invite anybody with spoons left to join us at the Bridge, a student-run coffee shop located on the second floor of Butler Pavilion.

## Notes

Use this space to write any notes you may have during the event.