



# Engaging Students in the Synchronous Classroom

# What is your capacity for synchronous online teaching?

1. I rock it!
2. I'm a work in progress.
3. What is online teaching?

# Faculty Questions

- How can I facilitate **class discussion** online?
- How to make online learning **engaging** for students?
- Why use **breakout groups**?

# Class Discussions

- Ask everyone to remain muted
- Share an agenda with the class
- Keep a running list of raised hands
- Assign roles
- Encourage use of the chat box
- Prepare students
- Ask students to design questions
- Make student co-hosts
- Record the discussion in a visible way



# Student Engagement

- Invite guest speakers
- Transition often
- Create micro learning activities
- Create activities that require interaction
- Use polls , Google Forms, etc.
- Incorporate graphics or media
- Explore context
- Require student presentations
- Incorporate small group work



*“We like to bring together people from radically different fields and wait for the friction to produce heat, light and magic. Sometimes it takes a while.”*

# Breakout Groups



- Discussing case studies
- Brainstorming
- Formulating questions
- Providing Feedback
- Conducting simulations
- Writing collaboratively

# How can technology help me..

Breakout **One**: Communicate with students?

Breakout **Two**: Collect assignments?

Breakout **Three**: Administer exams?

Breakout **Four**: Distribute course materials and readings?

Breakout **Five**: Deliver lectures or hold synchronous/live classes?

# Reflective Teaching

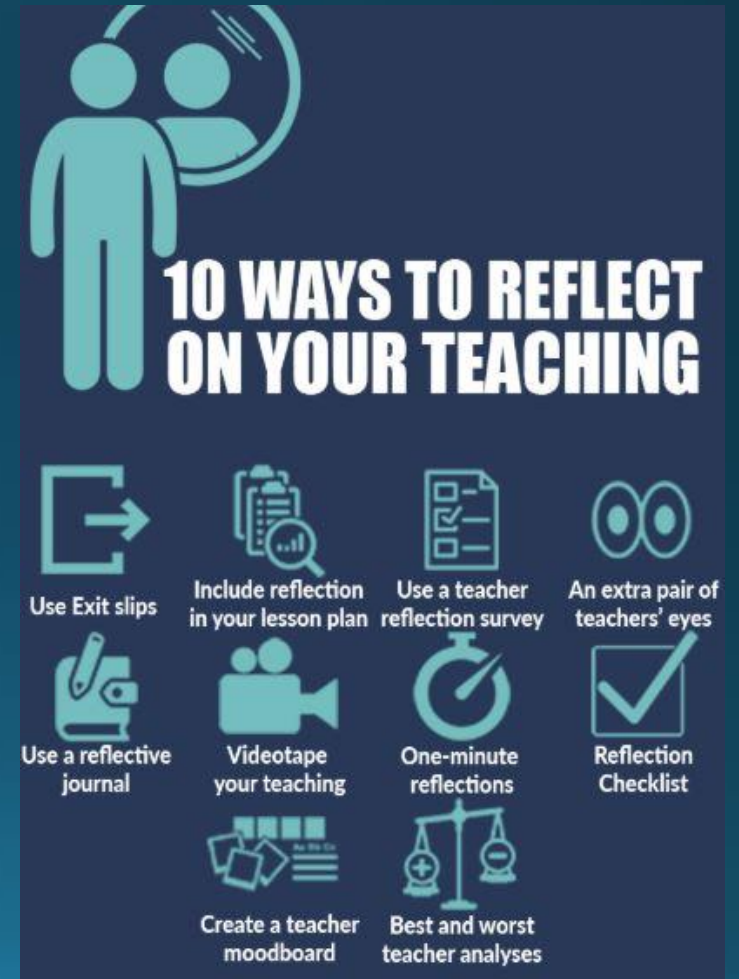
Reflective Teaching is a self-assessment of teaching, wherein an instructor examines their pedagogy, articulates reasons and strengths for their strategies, and identifies areas for revision or improvement.

Awareness

Intentionality

Assessment

Responsiveness





# QUESTIONS