

Spring 2017

American University
School of International Service

Unpacking Intervention in Civil War

SIS-619-031

Tuesdays
8:20 pm – 10:50 pm
SIS Building, Room 120

Office Hours:
Tuesdays
5:00 pm – 7:00 pm
SIS Building, Office 210

Prof. Susanna P. Campbell
susanna.campbell@american.edu
(202) 885-1428
www.susannacampbell.com
@SusannaCampbell

Course Description

Western scholars and policymakers often draw stark distinctions between peacekeeping, peacemaking, conflict prevention, peacebuilding, development, counter-insurgency, and humanitarian intervention. In conflict-affected countries, however, these distinctions are blurred, as single organizations, such as UN peace operations, simultaneously attempt to build peace, prevent violence, save lives, and create the foundations for sustainable development. This course will take an actor-centric perspective, focusing on the political, legal, and organizational causes of the behavior of International Organizations, Non-Governmental Organizations, States, and private contractors during civil war. After taking this course, students will be able to assess the behavior and potential effectiveness of key international interveners engaged in peacekeeping, conflict-sensitive development, peacebuilding, and humanitarian intervention.

Methods of Instruction and Assessment Format

This course will employ a combination of lectures, seminar-style discussion, student presentations, and guest speakers. The lectures will focus on the key concepts, dilemmas, and debates in the literature, reflecting on their application to different types conflict-affected contexts and specific cases. The lectures will not present all of the readings in detail. Students are expected to do all of the readings *before* class so that they can engage in active discussion, which account for 20% of their grade. Students will also be expected to apply the readings and discussion to specific case study countries – with a focus on the Democratic Republic of the Congo, Nepal, South Sudan, Sudan, and Syria – and deliver their analysis in a thirty-minute presentation to the class followed by class discussion. This presentation will constitute 20% of

your grade. The course will also benefit from visits by people who have worked for International Organizations, International Non-Governmental Organizations, or bilateral aid donors in conflict-affected countries to enable students to better understand how individuals working for these organizations navigate the complex dilemmas they face on a daily basis.

The written assignments include a mid-term and a final exam. The exams are take-home exams that will require students to write policy-oriented memoranda that build on the course materials, class discussions, and other news sources. Students are expected to cite all written sources. The midterm constitutes 30% of each student's grade and the final exam constitutes another 30% of each student's grade. The midterm will be distributed electronically during the midterm exam period (March 6-10) and the final will be distributed electronically during the final exam period. Students will have approximately five days to complete each exam. In line with the Academic Integrity Code, students should not discuss the content of the midterm or final exam until after they have submitted their assignments.

Grading

Class Participation	20%
Midterm Exam	30%
In-Class Presentation	20%
Final Exam	30%

Class Policies

- *No laptops.* This will be a laptop-free class to ensure active participation and learning. Students may request special permission to use a non-laptop device solely for the purpose of taking notes.
- *Deadlines.* The assignments include an in-class presentation, a midterm exam, and a final exam. Students are expected to complete all assignments on time.
- *Readings.* Students are expected to complete all required readings *before* class and come prepared for a lively discussion. All readings are on blackboard. Students are not required to do the readings in the "further reading" section, which are listed on the syllabus so that students may deepen their knowledge of a particular topic.
- *Attendance policy.* Students are required to attend each class. Active participation in class discussion and demonstration of knowledge of the assigned readings constitutes 20% of each student's grade.

Learning Outcomes

After taking SIS 619-031 students will have achieved the learning outcomes outlined below.

- They will be able to identify peacekeeping, peacemaking, conflict prevention, peacebuilding, development, and humanitarian intervention actions, and their overlap, as well as critically assess their likely effectiveness.
- They will be able to critically examine intervention policies, assessing their feasibility and potential direct and indirect effects.

- They will have in-depth knowledge of at least one conflict-affected country and be able to produce an incisive analysis of international intervention there.
- They will be to make clear written and oral presentations of complex cases of international intervention in civil war, providing an assessment of potential effects of this intervention and potential policy solutions.

Academic Integrity Code Statement Overview

American University's Academic Integrity Code governs all students. Standards of academic conduct are set forth in the University's Academic Integrity Code. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. Violations of the Academic Integrity Code will not be treated lightly, and disciplinary actions will be taken should such violations occur. Please see me if you have any questions about the academic violations described in the Code in general or as they relate to particular requirements for this course.

Emergency Preparedness

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the AU Web site (www.prepared.american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/ college-specific information.

Course Schedule and Topics

January 17, 2017 (Week 1) – Introduction to the Course

- This introductory session will review the overall content of the course, expectations, and assessment criteria. It will also provide an overview of the key concepts and actors that we will discuss throughout the course. Students will select their presentation topics.

January 24, 2017 (Week 2) – Intervention Context I: State Formation

- How does violence relate to processes of state formation?
- What is the particular nature of state formation in developing countries?

Herbst, Jeffery (2000). *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton: Princeton University Press. (Chapter 1, pp. 11-32).

Jackson, Robert and Carl Rosberg (1982). Why Africa's Weak States Persist. *World Politics*, 35:1, pp. 1-24.

Reno, William (1997). "War, Markets, and the Reconfiguration of West Africa's Weak States." *Comparative Politics*, 29(4): 493-510.

Taylor, Brian D. and Roxana Botea (2008). Tilly Tally: War-Making and State-Making in the Contemporary Third World. *International Studies Review*, 10: 27-42.

Further reading:

Chabal, Patrick and Jean-Pascal Daloz (1999). *Africa Works: Disorder as a Political Instrument*. Indiana University Press.

DeRouen, Karl Jr. and David Sobek (2016). Chapter 4: State Capacity, Regime Type, and Civil War. In David Mason and Sara McLaughlin Mitchell (Eds.), *What Do We Know about Civil Wars?* (pp. 59-74). New York: Rowman and Littlefield.

Tilly, Charles (1985). War Making and State Making as Organized Crime. In Peter B. Evans, Peter B. Dietrich Rueschemeyer, and Theda Skocpol (eds.). *Bringing the State Back In* (pp. 169-191). Cambridge: Cambridge University Press.

January 31, 2017 (Week 3) – Intervention Context II: Civil War

- What explains the onset and continuation of civil war?
- What are the micro-dynamics of civil war?

Kalyvas, Stathis N. (2003). The Ontology of 'Political Violence': Action and Identity in Civil Wars. *Perspectives on Politics* 1(3), 475-494.

Nordstrom, Carolyn (2004). *Shadows of war: Violence, Power, and International Profiteering in the Twenty-First Century*. Berkeley: University of California Press. (Read section on Peace)

Seymour, Lee J.M. and Kathleen Gallagher Cunningham (2016). Chapter 3: Identity Issues and Civil War: Ethnic and Religious Division. In David Mason and Sara McLaughlin Mitchell (Eds.), *What Do We Know about Civil Wars?* (pp. 43-58) New York: Rowman and Littlefield.

Young, Joseph K. (2016). Chapter 2: Antecedents of Civil War Onset: Greed, Grievance, and State Repression. In David Mason and Sara McLaughlin Mitchell (Eds.), *What Do We Know about Civil Wars?* (pp. 33-42). New York: Rowman and Littlefield.

Further reading:

Campbell, Susanna, Michael Findley, and Kyosuke Kikuta (2017). An Ontology of Peace: Landscapes of Conflict and Cooperation. *International Studies Review*, forthcoming.

Sambanis, Nicholas (2004). What Is Civil War? Conceptual and Empirical Complexities of an Operational Definition. *Journal of Conflict Resolution*, 48(6): 814-858.

February 7, 2017 (Week 4) – The Peacemakers
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- When and how do international actors intervene to mediate peace agreements and facilitate dialogue among warring parties?
- What are crucial barriers to the implementation peace agreements?

Kathman, Jacob D. and Megan Shannon (2016). Chapter 7: Ripe for Resolution: Third Party Mediation and Negotiating Peace Agreements. In David Mason and Sara McLaughlin Mitchell (Eds.), *What Do We Know about Civil Wars?* (pp. 109-121). New York: Rowman and Littlefield.

Hartzell, Caroline A. (2016). Chapter 8: Negotiated Peace: Power Sharing in Peace Agreements. In David Mason and Sara McLaughlin Mitchell (Eds.), *What Do We Know about Civil Wars?* (pp. 121-138). New York: Rowman and Littlefield.

Walter, Barbara F. (1997). The Critical Barrier to Civil War Settlement. *International Organization*, 51(3): 335-364.

Campbell, Susanna P. and Peter S. Uvin (2015). The Burundi Leadership Training Program. In Michael Lund (Ed.), *Across the Lines of Conflict: Facilitating Cooperation to Build Peace* (pp. 281-314). New York: Columbia University Press.

Further reading:

Pruitt, Dean G. and Sung Hee Kim (2004). *Social Conflict: Escalation, Stalemate, and Settlement*. Third Edition. Boston: McGraw Hill. (Chapter 1, pp. 3-14).

February 14, 2017 (Week 5) – Responsibility to Protect and International Advocacy
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- When and how do international actors intervene to prevent mass atrocities?
- What is the role of advocacy for international intervention?
- What are the crucial barriers to the Responsibility to Protect?

Evans, Gareth and Mohamed Sahnoun (2002). The Responsibility to Protect. *Foreign Affairs* (Nov/Dec): 99-110.

Kuperman, Alan J. (2015). "Obama's Libya Debacle: How a Well-Meaning Intervention Ended in Failure," *Foreign Affairs* 94(2):66-77 .

Mamdani, Mahmood (2010). "Responsibility to Protect or Right to Punish?" *Journal of Intervention and Statebuilding*, 4(1): 53-67.

Paris, Roland (2014). The 'Responsibility to Protect' and the Structural Problems of Preventive Humanitarian Intervention. *International Peacekeeping*, 21(5): 569-603.

Seay, Laura and Alex de Waal (2015). Do-gooders, do no harm: What are the best—and worst—ways to help those mired in international conflicts? *The Monkey Cage*, Washington Post, July 17, 2015.

Further reading:

International Commission on Intervention and State Sovereignty. "The Responsibility to Protect." December 2001. <http://responsibilitytoprotect.org/ICISS%20Report.pdf>.

Jumbert, Maria Gabrielsen (2014). How Sudan's 'rogue' state label shaped US responses to the Darfur conflict: what's the problem and who's in charge? *Third World Quarterly*, 35(2): 284-299.

Pape, Robert A. (2012). "When Duty Calls: A Pragmatic Standard of Humanitarian Intervention." *International Security*, 37(1): 41-80.

Power, Samantha (2007). Conclusion. *A Problem from Hell: America and the Age of Genocide* (pp. 503-516). New York: Harper Perennial.

February 21, 2017 (Week 6) – Conflict Prevention

- What is conflict prevention, when is it supposed to take place, and who are the actors who are supposed to engage in conflict prevention?
- What are the most prominent barriers to conflict prevention?

Bellamy, Alex J. (2008). Conflict Prevention and the Responsibility to Protect. *Global Governance*, 14(2): 135-156.

Call, Chuck and Susanna P. Campbell (2018). Is Prevention the Answer? *Daedalus*, forthcoming.

George, Alexander and Jane Holl (1997). *The Warning-Response Problem and Missed Opportunities in Preventive Diplomacy*. New York: Carnegie Corporation of New York.

Rubin, Barnett (2002). *Blood on the Doorstep: The Politics of Preventive Action*. New York: The Century Foundation Press. (Chapter 7).

Further reading:

Krasner, Stephen (2005). Are Bureaucracies Important? (Or Allison Wonderland). In G. John Ikenberry (Ed.), *American Foreign Policy: Theoretical Essays* (pp. 447-459). New York: Pearson-Longman.

February 28, 2017 (Week 7) – The Humanitarians

- How has humanitarian action evolved over the past twenty years?
- How might humanitarian action mitigate or exacerbate violent conflict?

Anderson, Mary B. (1999). *Do No Harm: How aid agencies can support peace, or war*. Boulder: Lynne Rienner. (Chapter 4, pp. 37-54.)

De Waal, Alex (1997). *Famine Crimes: Politics & the Disaster Relief Industry in Africa*. Bloomington: Indiana University Press. Chapter 5, pp. 86-105.

Terry, Fiona (2002). Chapter 5: The Rwandan Refugee Camps in Zaire. *Condemned to Repeat? The Paradox of Humanitarian Action* (pp. 155-215). Ithaca: Cornell University Press.

Rieff, David (2002). *A Bed for the Night: Humanitarianism in Crisis*. New York: Simon & Schuster (Chapter 2, pp. 58-90.)

Vailin, Andras (2001). Reflections on humanitarianism: David Rieff's *A Bed for the Night*. *International Review of the Red Cross*, 85(851): 637-639.

Further reading:

Barnett, M. (2005). Humanitarianism Transformed. *Perspectives on Politics*, 3(4): 723-740.

Narang, Neil (2015). Assisting Uncertainty: How Humanitarian Aid can Inadvertently Prolong Civil War. *International Studies Quarterly*, 59: 184-195.

Stockton, Nicholas (2005). *Speaking Notes for Presentation to MSF Head of Mission Week, Brussels, 2 June 2005*. Geneva: Humanitarian Accountability Partnership.

March 7, 2017 (Week 8) – The Peacekeepers I: Effectiveness

- What do we know about the effectiveness of UN peacekeeping in civil wars?
- What are the open questions about peacekeeping effectiveness in different types of contexts?
- What are the similarities and differences between peacekeeping and counterinsurgency operations?

Fortna, Virginia Paige (2004). Does Peacekeeping Keep the Peace? International Intervention and the Duration of Peace after Civil War. *International Studies Quarterly*, 48(2): 269–292.

Department of the Army (2006). Chapter 1, “Insurgency and Counterinsurgency” and Appendix A, “A Guide for Action.” *Counterinsurgency Field Manual*. Washington: Headquarters Department of the Army.

Whalan, Jeni (2013). *How Peace Operations Work: Power, Legitimacy and Effectiveness*. Oxford: Oxford University Press. (Chapter 1, pp. 19-48.)

von Billerbeck, Sarah B. K. (2016). Chapter 7 Local Ownership: A Discursive Tool? *Whose Peace? Local Ownership and United Nations Peacekeeping* (pp. 114-126). Oxford: Oxford University Press.

Further reading:

Autesserre, Séverine (2014). Going Micro: Emerging and Future Peacekeeping Research. *International Peacekeeping*, 21(4):492-500.

Beardsley, Kyle and Kristian Skrede Gleditsch (2015). Peacekeeping as Conflict Containment. *International Studies Review*, 17:67-89.

Costalli, Stefano (2013). Does Peacekeeping Work? A Disaggregated Analysis of Deployment and Violence Reduction in the Bosnian War. *British Journal of Political Science*, 44: 357-380.

Gilligan, Michael and Ernest J. Sergenti (2008). Do UN Interventions Cause Peace? Using Matching to Improve Causal Inference. *Quarterly Journal of Political Science*, 3: 89–122.

No Class (Spring Break, March 12-19)

March 21, 2017 (Week 9) – The Peacekeepers II: Reforms

- What reforms are supposed to increase the effectiveness of UN peacekeeping?
- What are the likely barriers to and facilitators of their implementation?

Jennings, Kathleen (2015). Life in a ‘Peace-kept’ City: Encounters with the Peacekeeping Economy. *Journal of Intervention and Statebuilding*. 9(3): 296-315.

de Waal, Alex (2009). “Mission without End? Peacekeeping in the African Political Marketplace,” *International Affairs*, 85(1): 99-113.

High-level Independent Panel on Peace Operations (HIPPO). 2015. Uniting Our Strengths for Peace – Politics, Partnerships, and People: Report of the High-Level Independent Panel on United Nations Peace Operations. New York: United Nations, June 16, 2015.

Hultman, Lisa, Jacob Kathman, and Megan Shannon (2014). “Beyond Keeping Peace: United Nations Effectiveness in the Midst of Fighting.” *American Political Science Review*, 108(4) 737–53.

Further reading:

Allen, Susan Hannah and Amy T. Yuen (2014). “The Politics of Peacekeeping: UN Security Council Oversight Across Peacekeeping Missions. *International Studies Quarterly*, 58:621-632.

Boutellis, Arthur and Lesley Connolly (2016). *The State of UN Peace Operations Reform: An Implementation Scorecard*. New York: International Peace Institute.

Howard, Lise Morjé (2008). *UN Peacekeeping in Civil Wars*. Cambridge: Cambridge University Press.

March 28, 2017 (Week 10) – The Peacebuilders I: Statebuilding Perspective

- What is the goal of peacebuilding as statebuilding?
- What are the main challenges facing peacebuilding as statebuilding?

Chandler, David (2006). "Back to the future? The limits of neo-Wilsonian ideals of exporting democracy." *Review of International Studies*, 32: 475-494.

Englebert, Pierre and Denis M. Tull (2008). "Postconflict Reconstruction in Africa: Flawed Ideas about Failed States." *International Security*, 32(4):106-139.

Malejacq, Romain (2016). "Warlords, Intervention, and State Consolidation: A Typology of Political Orders in Weak and Failed States." *Security Studies*, 25:1, 85-110.

Suhrke, Astri. 2007. "Reconstruction as Modernization: the 'post-conflict' project in Afghanistan." *Third World Quarterly*, 28(7): 1291-1308.

DFID. (2010). *Building Peaceful States and Societies: A DFID Practice Paper*. London: Department for International Development.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/67694/Building-peaceful-states-and-societies.pdf

Further reading:

Barnett, Michael and Christoph Zuercher (2009). "The Peacebuilder's Contract: How External Statebuilding Reinforces Weak Statehood." *The Dilemmas of Statebuilding: Confronting Contradictions of Postwar Peace Operations*. Milton Park: Routledge.

Boutros-Ghali, Boutros (1992). *An Agenda for Peace: Preventive Diplomacy, Peacemaking and Peacekeeping*. New York: United Nations.

Doyle, Michael and Nicholas Sambanis (2000). "International Peacebuilding: A Theoretical and Quantitative Analysis." *American Political Science Review*, 94(4): 779-801.

Paris, Roland (2004). Toward More Effective Peacebuilding: Institutionalization Before Liberalization. *At War's End: Building Peace after Civil Conflict* (pp. 179-211). Cambridge: Cambridge University Press.

Rueschemeyer, Dietrich (2005). "Building States – Inherently a Long-Term Process? An Argument from Theory." In Mathew Lange and Rueschemeyer, Dietrich(Eds.), *States and Development: Historical Antecedents of Stagnation and Advance* (pp. 143-164). New York, NY: Palgrave Macmillan.

<p>April 4, 2017 (Week 11) – The Peacebuilders II: Organizational Perspective</p>
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- How does the organization and culture of international peacebuilding organization's shape their effectiveness?
- What are the primary reforms intended to improve the effectiveness of international peacebuilding?

Autesserre, Séverine (2014). Chapter 1 Studying the Everyday. *Peaceland: Conflict Resolution and the Everyday Politics of International Intervention* (pp. 20-56). Cambridge: Cambridge University Press.

Call, Charles T. and Elizabeth M. Cousens (2008). “Ending Wars and Building Peace: International Responses to War-Torn Societies.” *International Studies Perspectives*, 9: 1-21.

Barnett, M., Kim, H., O'Donnell, M., and Sitea, L. (2007). “Peacebuilding: What is in a Name?” *Global Governance*, 13: 35-58.

Campbell, Susanna P. (2017). *Global Governance and Local Peace*. Cambridge: Cambridge University Press. (Chapter 1.)

ISSF Roundtable 9-5 on Peaceland: Conflict Resolution and the Everyday Politics of International Intervention. 2016. ISSF Roundtable 11(5), H-Diplo. <https://networks.h-net.org/node/28443/discussions/152596/issf-roundtable-9-5-peaceland-conflict-resolution-and-everyday>.

Further reading:

Campbell, Susanna P., Josiah Marineau, Tracy Dexter, Michael Findley, Stephanie Hofmann, and Daniel Walker. (2016) “Peacebuilding in Burundi and the Impact of the UN Peacebuilding Fund Portfolio, 2007–2013.” In Cedric de Coning and Eli Stamnes (Eds.), *The 2015 Review of the UN's Peacebuilding Architecture: Impact of the first 10 years?* London: Palgrave.

Sending, Ole Jacob (2011). “Why Peacebuilding is Toothless: Sovereignty, Patrimonialism and Power.” Susanna Campbell, David Chandler, and Meera Sabaratnam (Eds.), *A Liberal Peace? The Problems and Practices of Peacebuilding*. London: Zed Books.

Smith, D. (2004). *Towards a Strategic Framework for Peacebuilding: Getting Their Act Together*. Oslo: PRIO. (Executive Summary)
<https://www.prio.org/Publications/Publication/?x=153>

April 11, 2017 (Week 12) – The Peacebuilders III: Development Perspective
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- How do development actors tend to operate in conflict-affected countries?
- How might they mitigate or exacerbate violent conflict?

Birdsall, Nancy (2007). “Do No Harm: Aid, Weak Institutions and the Missing Middle in Africa.” *Development Policy Review*, 25(5): 575-598.

Hearn, Sarah (2016). *Independent Review of the New Deal for Engagement in Fragile States*. New York: Center on International Cooperation, NYU.

Pritchett, Lant and Michael Woolcock (2004). “Solutions When the Solution is the Problem: Arraying the Disarray in Development.” *World Development*, 32(2).

Uvin, Peter (1998). Chapter 5: Under the Volcano: The Development Community in the 1990s *Aiding Violence: The Development Enterprise in Rwanda* (pp. 82-102). West Hartford: Kumarian Press.

Uvin, Peter (2001). Difficult Choices in the New Post-Conflict Agenda: The International Community in Rwanda after the Genocide. *Third World Quarterly*, 22(2): 177-189.

Further reading:

Duffield, Mark (2001). *Global Governance and the New Wars: The Merging of Development and Security*. New York: Zed Books.

Goodhand, Jonathan (2003). "Enduring Disorder and Persistent Poverty: A Review of the Linkages between War and Chronic Poverty." *World Development*, 31(3): 629-646.

IDS. (2005). *Signposts to More Effective States: Responding to Governance Challenges in Developing Countries*. The Center for the Future State. Brighton: Institute of Development Studies.

April 18, 2017 (Week 13) – The Democracy Promoters

- What do we know about the relationship between democratization and civil war?
- How might post-war democratization efforts mitigate or exacerbate civil conflict?

Bush, Sarah (2015). Chapter 2: The argument: structure, agency, and democracy promotion. *The Taming of Democracy Assistance: Why Democracy Promotion Does Not Confront Dictators* (pp. 22-52). Cambridge: Cambridge University Press.

Bermeo, Nancy (2003). "What the Democratization Literature Says – or Doesn't Say – About Postwar Democratization." *Global Governance*, 9: 159-177.

Carothers, Thomas (2007). "The 'Sequencing' Fallacy." *Journal of Democracy*, 18(1): 12-27.

Chenoweth, Erica and Maria J. Stephan (2008). "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict." *International Security*, 33(1): 7-44.

de Zeeuw, Jeroen (2005). Projects do not create institutions: The record of democracy assistance in post-conflict societies. *Democratization*, 12(4): 481-504.

Further reading:

Bermeo, Nancy (1997). Myths of Modernization: Confrontation and Conflict During Democratic Transitions. *Comparative Politics* 29(3): 305-322.

Bratton, Michael and Eric C. C. Chang (2006). State Building and Democratization in Sub-Saharan Africa: Forwards, Backwards, or Together? *Comparative Political Studies* 39 (9): 1059-1083.

Diamond, Larry (1999). *Developing Democracy*. Baltimore, MD: Johns Hopkins University Press.

Hegre, Håvard, Tanja Ellingsen, Scott Gates, and Nils Petter Gleditsch (2001). "Toward a Democratic Civil Peace? Democracy, Political Change, and Civil War, 1816–1992." *American Political Science Review*, 95(1): 34-48.

April 25, 2017 (Week 14) – Moving Forward
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- How can you more ethically and effectively engage with conflict-affected contexts through research and practice?

Campbell, Susanna P. (2017). "Ethics of Research in Conflict Environments." *Journal of Global Security Studies*, forthcoming.

Gibler, Douglas M. (2016). "Combining Behavioral and Structural Predictors of Violent Civil Conflict: Getting Scholars and Policymakers to Talk to Each Other." *International Studies Quarterly* 0:1-10.

Malejacq, Romain and Dipali Mukhopadhyay (2016). "The 'Tribal Politics' of Field Research: A Reflection on Power and Partiality in 21st-Century Warzones." *Perspectives on Politics*, 14(4): 1011-1028.

Wilson, Alissa, Ann Barham, and John Hammock (2008). *Practical Idealists: Changing the World and Getting Paid*. Cambridge: Harvard University Press, Chapters 1 and 6.

No Class (Study Day, May 2)