## **IPCR** Approval of Wesley Theological Seminary Thesis

In order for a Wesley Theological Seminary Thesis to receive American University credit, it must meet the following requirements:

- The research should demonstrate original investigation and requisite review of pertinent literature.
- The research should appropriately apply one or more quantitative and/or qualitative research methods in the examination of secondary and primary source material.
- If the research entails the gathering of information from human subjects through interviews, questionnaires, observations, focus groups or other methods, approval (or an exemption from review) must be given by <u>American University's Institutional Review</u> <u>Board</u> or Wesley Theological Seminary's counterpart to assure that proper guidelines are followed.
- The research should demonstrate substantive analysis of findings, consistent with the research method(s) employed.
- The thesis should be organized in the design formats described below or in the <u>M.T.S</u> <u>Paper Guidelines Supplement</u>. Students must indicate which design format they will be following in the paper proposal.
- The thesis must demonstrate a commitment to the ideals associated with peace and conflict resolution, such as human security, peacebuilding, negotiation and mediation, intercultural understanding, public service, social justice, and/or the promotion of human rights and human dignity.

### **IPCR** Approval

\_ thesis meets the standard required of graduate International Peace and

Conflict Resolution (IPCR) students. This thesis meets the rigor, excellence, and integrity associated with

the IPCR program.

**IPCR** Faculty Signature

Date

The following IPCR faculty can sign this form: Pamela Aall (McPherson) Doga Eralp Kwaku Nuamah Mohammed Abu-Nimer Carole Gallaher Susan Shepler Fereshteh Simone Jeffrey Bachman Philip Gamaghelyan Charles (Chuck) Call Hrach Gregorian Margaret Smith Susanna Campbell Claudia Hofmann Elizabeth Thompson Alexander Cromwell Shadi Mokhtari Anthony Wanis-St. John **Claire Metelits** Ken Conca

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## **Research Designs**

#### **Quantitative Research Studies**

Quantitatively oriented research efforts involve inquiry into a social topic or issue based on the development, testing or application of theory that is operationalized into variables that may be connected by hypotheses with an analysis using statistical procedures. The primary modes of data collection include experiments, surveys using questionnaires or interviews, field/observational research, content and conversation analysis, evaluation research, or action research. The format for presenting results from a quantitative study should include:

# **Chapter 1: Introduction** [provides an overview to the research effort]

Context or Statement of the Problem

Purpose of the Study Research Questions, Objectives or Hypotheses of the Study Theoretical Perspective Definition of Terms Limitations of the Study Significance of the Study

**Chapter 2: Review of Literature** [summarizes the relevant, major research studies and writings on the topic]

Subsections are designated in relation to the literature or hypotheses

**Chapter 3: Methods** [provides a description of the research approach and procedures used in gathering and interpreting data]

Research Design Sample, Population, Subjects Variables in the Study Instrumentation and Materials Data Analysis Procedures Chapter 4: Results [presents major findings of the study] Research Question/Hypothesis # 1 Results Research Question/Hypothesis # 2 Results Research Question/Hypothesis # 3 Results [Continue for each question/hypothesis]

**Chapter 5: Discussion** [provides an overall discussion of findings through comparison to other research findings and/or literature covered in the review or elsewhere]

Summary of Results Relation of Results to Literature Relation of Topic and Results to IPCR Field

#### **Chapter 6: Conclusion**

Significance of Research Findings Implications for Future Research and Practice in IPCR Recommendations for Future Research

#### References

#### Appendixes

Instruments (Interview Schedule, Questionnaire, etc.)

#### **Qualitative Research Studies**

Qualitatively oriented research efforts involve inquiry into a social topic or issue based on a holistic analysis of information that is often gathered in a field setting and is described using methods that provide for the drawing of general conclusions. Primary qualitative methods include: (1) Ethnography (description and interpretation of a cultural or social group by observing the patterns of behavior over time), (2) Grounded theory (derives a general or abstract theory of a process, action or interaction based on the views of participants), (3) Case studies (in depth examination of a program, event or activity over time through detailed data collection involving multiple sources of information), (4) Phenomenological research (describes the meaning or essence of lived experiences as described by individuals about a topic or concept), and (5) Narrative research (studies the lives of individuals through stories they provide) (Creswell, 2008). The format for presenting results from a qualitative study should include:

#### **Chapter 1: Introduction**

Purpose of the Study Statement of the Research Question and Sub questions Importance of the Questions Limitations of the Study Significance of the Study Outline of the Paper

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Chapter 2: Review of Literature [summarizes the relevant, major research studies and writings on the topic]

Subsections are designated in relation to the literature or subquestions

#### **Chapter 3: Design of the Study**

Type of Design Assumptions and Rationale of the Design Role of the Researcher Information Collection Procedures Procedures for Analysis and Verification

#### **Chapter 4: Outcomes of the Study**

Description and Interpretations (Outcomes) of Phenomena Studied Relation of Outcomes to Theory and Literature Recommendations for Future Research, Theory and Practice

**Chapter 5: Discussion** [provides an overall discussion of findings through comparison to other research findings and/or literature]

Summary of Outcomes Relation of Outcomes to Literature Relation of Topic and Results to IPCR Field

#### **Chapter 6: Conclusion**

Significance of Research Findings Implications for Future Research and Practice in IPCR Recommendations for Future Research

#### References

#### Appendixes

## **Works Cited**

Cresswell, J. W. (2008). Research design: *Qualitative, quantitative, and mixed methods approaches* (3<sup>rd</sup> ed.). Thousand Oaks, CA: Sage.

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