

AMERICAN UNIVERSITY

CONFLICT AND PEACEBUILDING IN AFRICA SIS-619-014 (Fall 2018)

Time: Tuesday, 8:20PM – 10:50PM
Venue: SIS 113

Instructor:

Dr. Kwaku Nuamah

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Office Hours:

- Tuesday: 1:00 PM- 3:00 PM
- Friday: 1:00 PM - 3:00 PM

DESCRIPTION

This course is a historical and analytical overview of conflict and peacemaking in Africa. It examines key issues, cases, and theories that have shaped approaches to the study of drivers of conflict and peace systems in Africa. The course is designed to help students delve deeper into the discourse on the causes of violent conflict and challenge of constructing appropriate frameworks for creating and sustaining peace on the African continent. Specific issues covered include the conflict and peace effects of Africa's colonial legacy, ethnopolitical group identity and competition, uneven post colonial state-building projects and inadequate state capacity, the role of external actors and partners, the impact of economic factors, environmental scarcity, and gender dimensions of conflict and peacemaking on the continent. The course shall also assess, through case studies, the efficacy of various peacemaking tools and probe the utility of new ideas for building sustainable peace in Africa.

The course is organized in 3 parts. Part 1 (Weeks 1, 2, and 3) introduces students to some of the contentious issues in African peace and conflict studies. Issues covered include current trends in African peace and security management (Week 1); the colonial legacy and foreign intervention (Week 2); and the role of gender in African peace and conflict analysis (Week 3).

Part 2 (Weeks 4, 5, 6, 7, 8, and 9) reviews the major sources and drivers of conflict on the continent. Sources considered include post-colonial state fragility (Week 4); ethnopolitical group competition (Week 5); economic factors and resource predation (Week 6); contested boundaries (Week 7); trans-border activities and actors (Week 8); and sources related to environmental scarcity, shared waterways and maritime security (Week 9).

Part 3 (Weeks 10, 11, 12, 14 and 15), reviews themes and issues in African peacebuilding. Topics covered include the nature of the continent's peacebuilding infrastructure (Week 10); non-violent peacemaking (Week 11); armed intervention and peacemaking (Week 12); the

impact of transitional justice, DDR, and Security Sector Reform programs (Week 14); and new frontiers in African peacebuilding (Week 15). There will be no class in Week 13 (Thanksgiving Holiday).

LEARNING OUTCOMES

By the end of the course, students should be able to:

- Demonstrate a deeper knowledge of the issues, actors and structures that make up the contemporary African conflict and peacebuilding terrain.
- Show a deeper knowledge of the discourse on analytic frameworks employed in the study of conflict and peacebuilding in Africa.
- Assess the conflict and peace effects of Africa’s colonial legacy
- Demonstrate a deeper knowledge of how gender impacts conflict and conflict resolution outcomes in Africa
- Show a deeper knowledge of some of the indigenous African peacebuilding practices and their utility for managing contemporary challenges.
- Demonstrate a deeper knowledge of how transitional justice processes impact peacebuilding success
- Demonstrate a deeper understanding of how DDR and SSR processes impact peacebuilding success

REQUIRED TEXTS:

One book is required for this class:

- Williams, Paul D. *War and Conflict in Africa*. Cambridge: Polity Press. 2016
ISBN-13 978-1-5095-0904-1

All other assigned reading will be made available on Blackboard.

GRADING POLICY:

1. Grades will be assessed according to the following criteria:
2. Attendance and Participation (20%)
3. Case Presentation (10%)
4. Conflict Analysis paper (15%)
5. Peacemaking Policy Memo (15%)
6. Final Paper Outline & Bibliography (5%)
7. Final Paper (35%)
- Total (100%)**

Grade distribution for the course will be based on the following scale:

100-95: A
90-94: A-
85-89: B+
80-84: B
75-79: B-
70-74: C+
65-69: C

Attendance and Participation (20%)

Participation is an essential part of this class. Students are expected to come to class fully prepared to discuss assigned readings and to contribute meaningfully to all class activities and exercises. Active participation will constitute 15% of the final grade. Students will earn points for active and constructive participation in class discussion and exercises. I shall call on students at random to answer questions in class. Points will be deducted if you are unprepared or absent without prior notice. The other 5% of the mark will be allotted for attendance. Please note that 1% will be deducted from your final grade for each class session missed without a reasonable excuse. Missing more than 5 class sessions during the term will result in further mark penalties.

❖ *Case presentation (10%)*

Each student will research one of several cases and prepare a 5-minute PowerPoint presentation for class. The PowerPoint slides shall be sent to the professor for comments 2 full days ahead of the presentation. Sign up for case presentations will take place in Week 1. The presentation will be worth up to 10% of your final grade.

❖ *Conflict Analysis Paper (15%)*

In Week 5, students will write a short paper (no more than 5 pages), analyzing the causes and dynamics of any one active conflict in Africa. The Paper shall be due at 11:59PM on Saturday September 29, 2018. It shall be worth up to 15% of the final grade.

❖ *Peacemaking Policy Memo (15%)*

In Week 11, each student will write a 2-page policy memo proposing a solution to the conflict he or she analyzed in the Conflict Analysis paper. The Memo will be due at 11:59PM on Saturday November 10, 2018. It shall be worth up to 15% of your final grade.

❖ *Final Paper Outline and Bibliography (5%)*

In lieu of a final exam, students will write a 15-20 page paper exploring one or several of the problems and topics covered in the course. Outlines and bibliography for the final paper will be submitted to the instructor for comments by Saturday December 1, 2018. It shall be worth up to 5% of your course grade.

❖ *Final Paper (35%)*

The final paper will be worth up to 35% of the final grade. It shall be due by 11:59 PM on Tuesday December 11, 2018.

- DETAILS OF ALL ASSIGNMENTS WILL BE DISCUSSED IN CLASS

GENERAL POLICIES AND NOTES

All written assignment must be typed, show proper use of the English language, and turned in on time. No late papers will be accepted. Assignments must be handed in personally on the due date in class unless otherwise stated. Note that I grade both content as well as presentation style so you should endeavor to follow the rules of proper usages of the language. You must also cite (properly) all borrowed ideas and phrases. Failure to cite “borrowed” ideas and phrases is plagiarism.

STATEMENT ON ACADEMIC INTEGRITY

All students must adhere to American University's Academic Integrity Code, which you can find at: <http://www.american.edu/academics/integrity/code.cfm>. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. All of your work (whether oral or written) in this class is governed by the provisions of the Code. Academic violations, particularly plagiarism, have been increasing in recent years, partly due to web sites and other sources that offer information or papers that students can submit as their own work.

Defined by the Code, plagiarism is using the work, ideas, or words of someone else without attribution. Other violations include inappropriate collaboration (working on a project with another person but not acknowledging her or his contribution), dishonesty in examinations, whether in class or take-home, dishonesty in papers (not submitting original work), work done for one course and submitted to another, deliberate falsification of data, interference with other students' work, and copyright violations.

The adjudication process and possible penalties are listed in American University's Academic Integrity Code booklet, which is also available on the American University web site. The Instructor has the responsibility to monitor course assignments for violations of academic integrity, and the right to submit any suspicious assignments for electronic analysis to detect such violations.

Being a member of this academic community entitles each of us to a wide degree of freedom in the pursuit of scholarly interests; with that freedom, however, comes a responsibility to uphold the ethical standards of scholarly conduct.

STATEMENT ON DISABILITY SUPPORT SERVICES

If you experience difficulty in this course for any reason, please don't hesitate to consult with me. In addition to the resources of the department, a wide range of services is available to support you in your efforts to meet the course requirements.

Academic Support Center (x3360, MGC 243) offers study skills workshops, individual instruction, tutor referrals, and services for students with learning disabilities. Writing support is available in the ASC Writing Lab or in the Writing Center, Battelle 228.

Counseling Center (x3500, MGC 214) offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources.

Disability Support Services (x3315, MGC 206) offers technical and practical support and assistance with accommodations for students with physical, medical, or psychological disabilities.

If you qualify for accommodations because of a disability, please notify me in a timely manner with a letter from the Academic Support Center or Disability Support Services so that we can make arrangements to address your needs.

STATEMENT ON EMERGENCY PREPAREDNESS

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods.

Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies.

In the event of a declared pandemic or other emergency, students should refer to the AU Web site <http://www.american.edu/emergency/> and the AU information line at (202) 885-1100 for university-wide information, contact faculty and dean's office for course and school/college-specific information.

CLASS OUTLINE AND READING LIST

PART 1: CONTENTIOUS ISSUES IN CONFLICT AND PEACEBUILDING IN AFRICA

WEEK 1 (AUGUST 28): TRENDS IN AFRICAN PEACE AND SECURITY

- Du Plessis, Anton and Anja Kaspersen. "Seven trends shaping the future of peace and security in Africa," *ISS Today*, 28 JUN 2016. Institute for Security Studies, Pretoria South Africa.

WEEK 2 (SEPTEMBER 4): THE COLONIAL LEGACY, AND FOREIGN INTERVENTION IN AFRICAN CONFLICT AND PEACEBUILDING

CASES:

- The colonial origins of Zimbabwe's land conflict
- Germany and the Herero-Nama genocides in Namibia
- Belgian Colonial policy and conflict in Rwanda
- French intervention in Ivory Coast

READ:

- Martin, Guy. *African Political Thought*. New York, NY: Palgrave Macmillan US, 2012 (pages 61-70)

- Blanton, Robert, T. David Mason, and Brian Athow. "Colonial Style and Post-Colonial Ethnic Conflict in Africa." *Journal of Peace Research* 38, no. 4 (2001): 473-91.
- Rothchild, Donald. "The US Role in Managing African Conflict: Lessons from the Past." In David Smock and Chester Crocker (eds), *African Conflict Resolution: The U.S. Role in Peacemaking*. Washington DC: USIP Press. 1995
- Bon, Daniel and Karen Mingst. "French Intervention in Africa: Dependency or Decolonization." *Africa Today*, vol. 27, no. 2, 1980, pp. 5–20.
- Williams, Paul. "Aid." In *War and Conflict in Africa*. Cambridge, UK. Polity Press, 2016.
- Korinko, Georgina Nashipai and Chelang'a, James Kiprop. "China's Evolving Policy of Intervention in African Conflicts." *International Affairs and Global Strategy* Vol.19, 2014

WEEK 3 (SEPTEMBER 11): ROLE OF GENDER IN AFRICAN CONFLICT AND PEACEBUILDING

CASES:

- The Pepper Dem- Sugar Dem discourse on Gender in Ghana
- FGM and cultural conflicts in Sierra Leone
- Women's movement and peacemaking in Liberia
- Queen Yaa Asantewaa and the 5th Ashanti-British war (1900)

READ:

- Msibi, Thabo. "Not Crossing the Line: Masculinities and Homophobic Violence in South Africa." *Agenda: Empowering Women for Gender Equity*, no. 80 (2009): 50-54.
- Maedl, Anna. "Rape as Weapon of War in the Eastern DRC? The Victims' Perspective." *Human Rights Quarterly* 33, no. 1 (2011): 128-47.
- Folami, Olakunle Michael. "The Gendered Construction of Reparations: An Exploration of Women's Exclusion from the Niger Delta Reintegration Processes." (2016).
- Mama, Amina, and Margo Okazawa-Rey. "Militarism, Conflict and Women's Activism in the Global Era: Challenges and Prospects for Women in Three West African Contexts." *Feminist Review*, no. 101 (2012): 97-123.

- Ekiyor, Thelma and Leymah Gbowee. "Women's Peace Activism in West Africa: the WIPNET Experience." In van Tongeren, Paul et al (eds.), *People Building Peace II: Successful Stories of Civil Society*. Boulder CO.: Lynn Rienner Publishers, 2005.

PART 2: SOURCES OF CONFLICT IN AFRICA

WEEK 4 (SEPTEMBER 18): STATE FRAGILITY, NEOPATRIMONIALISM, AND CONTESTED MANDATES

CASES

- State capture in South Africa under Zuma
- The causes and effects of the Rice Riot in Liberia (April 1979)
- Corruption and social conflict in Tunisia under Ben Ali
- Zaire under Mobutu

READ:

- Jackson, Robert H., and Carl G. Rosberg. "Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood." *World Politics* 35, no. 1 (1982)
- Raleigh, Clionadh, and Caitriona Dowd. "Governance and Conflict in the Sahel's 'Ungoverned Space'." *Stability: International Journal of Security and Development*. 2(2). 2013.
- Williams, Paul D. "Sovereignty." In *War and Conflict in Africa*. Cambridge: Polity Press. 2016
- Williams, Paul D. "Neopatrimonialism." In *War and Conflict in Africa*. Cambridge: Polity Press. 2016
- Mazrui, Ali A. "The Blood of Experience: The Failed State and Political Collapse in Africa." *World Policy Journal* 12, no. 1 (1995): 28-34.

WEEK 5 (SEPTEMBER 25): GROUP IDENTITY FORMATION, COMPETITION, AND ENTITLEMENTS AS SOURCES OF CONFLICT

CASES:

- The Dinka- Nuer conflict in South Sudan
- Religious conflict in the Central African Republic
- Attacks on Sexual Minorities in Uganda
- Attacks on Albinos in Tanzania

READ:

- Williams, Paul D. "Ethnicity." In *War and Conflict in Africa*. Cambridge: Polity Press. 2016
- Williams, Paul D. "Religion." In *War and Conflict in Africa*. Cambridge: Polity Press. 2016
- Horowitz, Donald. "Group Entitlements and the Sources of Conflict" in *Ethnic Groups in Conflict*. *Ethnic Groups in Conflict*. Berkeley, CA: University of California Press (2000).
- Azam, Jean-Paul. "The Redistributive State and Conflicts in Africa." *Journal of Peace Research* 38, no. 4 (2001): 429-44.
- Olayode, Kehinde. "Beyond Intractability: Ethnic Identity and Political Conflicts in Africa." *International Journal of Humanities and Social Science*. Vol. 6, No. 6; June 2016

❖ **Conflict Analysis Paper Due at 11:59PM on Saturday September 29, 2018**

WEEK 6 (OCTOBER 2): ECONOMIC FACTORS AND RESOURCE PREDATION

CASES

- The Marikana strike (2012) and political violence in South Africa
- Oil and conflict in South Sudan
- Predation in Sierra Leone
- Youth unemployment and conflict in Ghana

READ:

- Ikejiaku, Brian-Vincent. "The Relationship between Poverty, Conflict and Development." *Journal of Sustainable Development*. Vol. 2, No. 1. March 2009.
- Williams, Paul D. "Resources." In *War and Conflict in Africa*. Cambridge: Polity Press. 2016
- Alao, Abiodun. "Natural Resources and Conflict in Africa: Framework For Understanding a Linkage." In *Natural Resources and Conflict in Africa: The Tragedy of Endowment*. Rochester, NY: University of Rochester Press, 2007.
- Alao, Abiodun. "Conflicts involving oil." In *Natural Resources and Conflict In Africa: The Tragedy of Endowment*. Rochester, NY: University of Rochester Press, 2007.
- Lund, Christian et al. "Land Rights and Land Conflicts in Africa: A review of issues and experiences (*report of the Danish Ministry of Foreign Affairs*). Copenhagen, Denmark (2006): Danish Institute for International Studies

WEEK 7 (OCTOBER 9): CONTESTED BOUNDARIES, IRREDENTISM & SECESSION

CASES:

- Ethiopia-Eritrea border War (1998 to 2000)
- The Biafra Secession (1967-1970)
- Ogaden war (1977-78)
- Profile: Orania

READ:

- Demhardt, Imre Josef. "Namibia's Orange River boundary - origin and reemerged effects of an inattentive colonial boundary delimitation." *Geo Journal*. Volume 22. Issue 3. 1990
- Englebert, Pierre, and Rebecca Hummel. "Let's Stick Together: Understanding Africa's Secessionist Deficit." *African Affairs* 104, no. 416 (2005): 399-427
- Abusharaf, Rogaiya Mustafa. "Seeds of Secession." *Transition*, no. 110 (2013): 73-89. doi:10.2979/transition.110.73.
- Okonkwo, Rudolf. "My Last Interview With Dim Chukwuemeka Ojukwu." *Sahara Reporters*, November 26 2011.
- Dubow, Saul. "Racial Irredentism, Ethnogenesis, and White Supremacy in High-Apartheid South Africa." *Kronos*, no. 41 (2015): 236-64.

WEEK 8 (OCTOBER 16): TRANSBORDER ACTIVITIES AND CONFLICT: TRANSHUMANCE, DISPLACEMENT, TRAFFICKING, AND TERRORISM

CASES:

- Transhumance and conflict in the Central African Republic
- Arms trafficking in West Africa
- Terrorism and political conflict in Mali
- Refugees and conflict in the Eastern DRC

READ:

- Breusers, Mark, Suzanne Nederlof, and Teunis Van Rheenen. "Conflict or Symbiosis? Disentangling Farmer-Herdsman Relations: The Mossi and Fulbe of the Central Plateau, Burkina Faso." *The Journal of Modern African Studies* 36, no. 3 (1998): 357-80
- Oksen, Peter, Mark Breusers, Suzanne Nederlof, and Teunis Van Rheenen. "Disentanglements: A Comment on 'Conflict or Symbiosis'." *The Journal of Modern African Studies* 38, no. 1 (2000): 121-24
- Antwi-Boateng, Osman. "The Rise of Pan-Islamic Terrorism in Africa: A Global Security Challenge." *Politics & Policy*, Volume 45, No. 2 (2017): 253-284. 10.1111/polp.12195

- Antonio L. Mazzitelli. "Transnational Organized Crime in West Africa: The Additional Challenge." *International Affairs (Royal Institute of International Affairs 1944-)* 83, no. 6 (2007): 1071-090
- U.S. Department of State. "2016 Trafficking in Persons Report Country Narrative- South Africa." *Report of the Office To Monitor And Combat Trafficking In Persons*. Available online at: (<http://www.state.gov/j/tip/rls/tiprpt/2016/index.htm>)

WEEK 9 (OCTOBER 23): ENVIRONMENTAL SCARCITY, SHARED WATERWAYS, & MARITIME SECURITY

CASES:

- The Nile valley water dispute
- Piracy in the Gulf of Guinea
- The disappearance of Lake Chad and its implications
- Profile: Movement for the Survival of the Ogoni People (MOSOP)

READ:

- Percival, Val, and Thomas Homer-Dixon. "Environmental Scarcity and Violent Conflict: The Case of South Africa." *Journal of Peace Research* 35, no. 3 (1998): 279-98.
- Hendrix, Cullen S, and Idean Salehyan. "Climate Change, Rainfall, and Social Conflict in Africa." *Journal of Peace Research* 49, no. 1 (2012): 35-50.
- Ashton, Peter J. "Avoiding Conflicts over Africa's Water Resources." *Ambio* 31, no. 3 (2002): 236-42.
- Ulrik Trolle Smed, "Maritime security and development in Africa." *Centre for Military Studies Report*, University of Copenhagen. ND
- Buhaug, Halvard. "Climate Not to Blame for African Civil Wars." *Proceedings of the National Academy of Sciences of the United States of America* 107.38 (2010): 16477–16482. PMC. Web. 28 Aug. 2017.

PART 3: THEMES AND ISSUES IN AFRICAN PEACEBUILDING

WEEK 10 (OCTOBER 30): AFRICAN PEACEBUILDING INFRASTRUCTURE

CASES:

- The ECOMOG intervention in Liberia

- The AU mediation in Ivory Coast
- The African Peer Review Mechanism
- Profile: the Panel of the Wise

READ:

- African Union Commission. *African Peace and Security Architecture. APSA Roadmap 2016-2020*, Report of the African Union Commission, Peace and Security Department, Addis Ababa, December 2015 (Read Executive Summary)
- Williams, Paul. "Organization-Building." *In War and Conflict in Africa.* Cambridge, UK. Polity Press, 2016.
- Hansungule, Michelo. "African Courts and the African Commission on Human and People's Rights." *Bósl, A., Diescho, J* (2009): 233-271
- Odendaal, Andries. "An Architecture For Building Peace At The Local Level: A Comparative Study Of Local Peace Committees." UNDP Discussion Paper, December 2010. Read the following: Case Study 3 (Kenya) and Case Study 6 (Ghana)
- Fourie, Andre. "Brokering Peace and Building the Nation: The National Business Initiative in South Africa." In van Tongeren, Paul et al (eds.), *People Building Peace II: Successful Stories of Civil Society*. Boulder CO.: Lynn Rienner Publishers, 2005.

WEEK 11 (NOVEMBER 6): MAKING THE PEACE: MEDIATION, ARBITRATION, AND ADJUDICATION

CASES:

- The Ghana-Ivory Coast Maritime Boundary Adjudication
- The Catholic Church's Mediation of Political Conflict in The DRC
- ECOWAS mediation in the Gambia
- African critique of the ICC

READ:

- Williams, Paul. "Peace Making." *In War and Conflict in Africa.* Cambridge, UK. Polity Press, 2016
- Nathan, Laurie. "Mediation in African conflicts: The gap between mandate and capacity." *Africa Mediators' Retreat paper*. 2007 (published online by the Centre For Humanitarian Dialogue
- Jibril, Nejib. "The Binding Dilemma: From Bakassi to Badme -Making States Comply with Territorial Decisions of International Judicial Bodies." *American University International Law Review*, Volume 19, issue 3 Article 4. 2003

- Maklanron, Jeron. “South Africa’s Disappointment with the International Criminal Court: The Unfair Treatment of African People Caused an End to Cooperation.” *Africology: The Journal of Pan African Studies*, Vol.9, No.7, September 2016
- Mangu, André Mbata. “The International Criminal Court, Justice, Peace and the Fight against Impunity in Africa: An Overview.” *Africa Development / Afrique Et Développement*, vol. 40, no. 2, 2015, pp. 7–32.

❖ **Peacemaking Memo Paper Due at 11:59PM on Saturday November 10**

WEEK 12 (NOVEMBER 13): MAKING THE PEACE: ARMED INTERVENTIONS AND PEACEMAKING IN AFRICA

CASES:

- Tanzania’s intervention in Uganda
- Britain’s intervention in Sierra Leone
- US intervention in Somalia
- Failed peacekeeping in Rwanda

READ

- Luttwak, Edward. “Give war a chance.” *Foreign Affairs* July/August, 1999.
- Williams, Paul. “Peace Operations.” *In War and Conflict in Africa.* Cambridge, UK. Polity Press, 2016.
- Hampton, Daniel. “Creating Sustainable Peacekeeping Capability in Africa,” *Africa Security Brief* No. 27, April 30, 2014.
- Ottaway, Marina. “Keep out of Africa” in *Financial Times* Thursday February 28, 1999 (and response: by Steve Dost: “Fatalist Hands off policy will not help Africa.” In *Financial Times* Tuesday March 9, 1999
- Sahnoun, Muhammad and Joe Stork. "It's Difficult to Point to a Situation Where Armed Intervention Represented a Solution" *Middle East Report*, No. 187/188, Intervention and North-South Politics in the 90's. (Mar. - Jun., 1994)

WEEK 13 (NOVEMBER 20): THANKSGIVING

- NO CLASS

WEEK 14 (NOVEMBER 27): AFTER THE PEACE: TRANSITIONAL JUSTICE, DDR PROCESSES, AND SECURITY SECTOR REFORM

CASES:

- The Special Court for Sierra Leone
- DDR in South Sudan
- SSR in Post-Apartheid South Africa
- Damage Awards by the Eritrea-Ethiopia Claims Commission

READ:

- Klosterboer, Brian and Lori Hartmann-Mahmud. “*Difficult to Repair*”: Applying African Models for Transitional Justice to Peace and Restoration Prospects in the Democratic Republic of the Congo. *African Conflict and Peacebuilding Review*, Vol. 3, No. 1 (Spring 2013), pp. 56-80
- Hassan, Idayat, and Benson Olugbuo. “The Justice versus Reconciliation Dichotomy in the Struggle Against Gross Human Rights Violations: The Nigerian Experience.” *Africa Development / Afrique Et Développement*, vol. 40, no. 2, 2015, pp. 123–142
- Zena, Prosper. “The Lessons and Limits of DDR in Africa.” *African Security Briefs* No. 24 / January 2013
- Okoli, Al Chukwuma. "Disarmament, Demobilization and Reintegration (DDR) in Rwanda, 1997-2008: A Desk Exegesis and Agenda for Praxis." *International Journal of Emerging Trends in Social Sciences* 1.1 (2017): 1-8
- African Union Policy Framework on Security Sector Reform (Adopted at the 20th Ordinary Session of the Assembly of the Union, Addis Ababa, Ethiopia, 27 – 28 January 2013. Addis Ababa, Ethiopia: Defense and Security Division of the Peace and Security Department of the African Union Commission.

❖ Final Paper Outlines Due at 11:59PM on Saturday December 1, 2018

WEEK 15 (DECEMBER 4): NEW MODELS AND EXPERIMENTS IN AFRICAN PEACEMAKING

- Basedau, Matthias and Anika Moroff. “Parties in chains: Do ethnic party bans in Africa promote peace?” *Party Politics* 2011 17: 205
- Samura, Fatmata. “Peace Education for Reconstruction and Peacebuilding in Postwar African Societies.” *African Conflict and Peacebuilding Review*, Vol. 3, No. 2, Special Issue on Peace Education, Memory, and Reconciliation in Africa (Fall 2013).
- Knopf, Kate Almquist. “Ending South Sudan’s Civil War.” *Special Report No. 77*. Washington DC: Council on Foreign Relations. November 2016

- Comminos, Alex. "The Role of Social Media and User-generated Content in Post-Conflict Peacebuilding." *Conference: History and Experience of Post-conflict Reintegration and Stabilization Reflections from DDR in Africa*. 2013.
- Bolaji, Kehinde A. "Adapting Traditional Peacemaking Principles to Contemporary Conflicts: The ECOWAS Conflict Prevention Framework." *African Conflict and Peacebuilding Review*, vol. 1, no. 2, 2011, pp. 183–204.

❖ **Final Exam Answers due at 11:59PM on Tuesday December 11, 2018**