

My teaching philosophy revolves around teaching the whole student. My goal as a teacher is to enhance each student's physical, mental, and emotional capacities. During my student teaching experience, I was able to work hands-on with students to help improve their learning. I collaborated with my cooperating teacher to create lessons that would meet that goal—improving student's physical, mental, and emotional capacities. My cooperating teacher helped me develop the skills to do such by observing him in the classroom and seeking feedback from him.

Feedback is another important part of my teaching philosophy because I want to be able to receive feedback and give feedback to my students in an effective manner. If I want to teach the whole student then providing feedback to each student to address their needs will help achieve that. No student is the same and individual feedback could help address those differences so no student is left unsuccessful.

In addition, I also have experience working as a substitute paraprofessional. Working as a sub-paraprofessional has also influenced my teaching philosophy. Working with students with physical and mental disabilities has helped me learn that all students learn differently. Ensuring the lessons I create can be adapted to each student will mean success for all those students at the end of each lesson. I saw this when students I was working with could not do an assignment because of either a mental or physical disability so the teacher adapted the lesson to fit their needs. This is teaching the whole student, no matter who that student is.