

SELECTED BIBLIOGRAPHY

- Ellis, Sarah Taylor. “Doing the Time Warp: Queer Temporalities and Musical Theater.” Ph.D. diss., University of California Los Angeles, 2013.
- Kirle, Bruce. *Unfinished (Show) Business: Broadway Musicals as Works-in-Progress*. Carbondale: Southern Illinois University, 2005.
- McMillin, Scott. *The Musical as Drama*. Princeton: Princeton University Press, 2006.
- Milner, Andrew. “‘Let the Pupil Show the Master’: Stephen Sondheim and Oscar Hammerstein II.” In *Stephen Sondheim: A Casebook*, ed. by Joanne Gordon (New York: Routledge), 153–69.
- Swayne, Steve. *How Sondheim Found His Sound*. Ann Arbor: University of Michigan Press, 2005.
- Wolf, Stacy. “Keeping Company with Sondheim’s Women.” In *The Oxford Handbook of Sondheim Studies*, ed. by Robert Gordon (New York: Oxford University Press, 2014), 365–78.

CAST OF CHARACTERS (in order of appearance)

Mary Flynn	Novelist/critic
Franklin Shepard	Composer/film producer; Mary’s friend since 1957
Gussie Carnegie	Broadway star; Frank’s second wife; Joe’s ex-wife
Charles Kringas	Lyricist/playwright; Mary’s friend since 1957; Frank’s friend since school
Joe Josephson	Broadway producer; Gussie’s third husband
Beth Spencer	Singer; Frank’s first wife

REFLECTIONS ON THE SHOW

Almost every scene unfolds in a public place. The cocktail parties; the courthouse steps, with the omnipresent newscasters; the nightclub wedding, and, most dramatically, the studio where Frank and Charley’s collaboration is torn asunder on national television. –Robert Kimball (liner notes), 1981

I like Franklin a lot, but I’m sure sorry for him, because success is very seductive, particularly today, when there’s no privacy. –Hal Prince (producer/director, interview with New York Times), 11/15/1981

I just don’t do interviews—that’s why I have so many friends. –George Furth (playwright, at the opening of the revival for the first Furth-Prince-Sondheim collaboration, *Company*), 2006

It was like, “We are flying,” and then suddenly, we crashed. –Abigail Pogrebin (Beth, original cast, interview for *The Best Worst Thing That Ever Could Have Happened*), 2016

FIGURE 1. Examples of reverse reprises in the score of *Merrily We Roll Along*, with Sondheim’s comments (For 1a–c: “Composer’s Note,” 1981; for 1d, *Finishing the Hat: Collected Lyrics vol. 1*, 2010).

(a) Vocal Modular Reprise I: “A release in one song would turn up later—later in the show but earlier in time—as a refrain in another (e.g. ‘[*That Frank*]’ [1979]/ ‘Our Time’ [1957])...”

FRANK: *It’s our time — Com - ing through, [All our dreams — Com - ing true.]*

FRANK: *It’s our time, breathe it in: — Worlds to change and worlds to win. —*

FIGURE 1(b). Instrumental Modular Reprise: “A melody would become an accompaniment (‘Old Friends’ [1968] / ‘Opening Doors’ [1958])...”

FRANK, CHARLEY, MARY:

We're op-en-ing doors, Sing-ing, “Here we are!” We're fill-ing up days...

FRANK, CHARLEY, MARY: Hey, old friends, How ___ do we stay old friends? Who ___ is to say...

The musical score consists of two systems. The first system shows a vocal line for Frank, Charley, and Mary with lyrics: "We're op-en-ing doors, Sing-ing, 'Here we are!' We're fill-ing up days...". The second system shows piano accompaniment for the same vocal line with lyrics: "FRANK, CHARLEY, MARY: Hey, old friends, How ___ do we stay old friends? Who ___ is to say...". The piano part features a complex rhythmic accompaniment with triplets and various note values.

FIGURE 2. List of musical numbers with selected Modular and Encore Reprises (**bold** numbers are highlighted in today’s paper).

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Run Time</p>	<p>Act One</p>	<p>1. Overture</p> <p>2. Merrily We Roll Along [Company]</p> <p>3. That Frank [Company, Frank]</p> <p>4. Transition 1 [Company]</p> <p>5. Old Friends – Like it Was [Mary, Charley]</p> <p>6. Franklin Shepard, Inc. [Charley]</p> <p>6a. Transition 2 [Company]</p> <p>7. Old Friends [Frank, Mary, Charley]</p> <p style="padding-left: 20px;">Modular Reprise: 5. Old Friends – Like it Was</p> <p>7a. Growing Up (Act One, Part I) [Frank]</p> <p>7b. Growing Up (Act One, Part II) [Gussie]</p> <p style="padding-left: 20px;">Modular Reprise: 7a. Growing Up (Act One, Part I)</p> <p>7c. Transition 3 [Company]</p> <p>8. Not a Day Goes By (Act One) [Beth]</p> <p>9. Now You Know [Scotty, Tyler, Joe, Jerome, K.T., Mary, Charley, Frank, Company]</p> <p style="padding-left: 20px;">Modular Reprise: 6. Franklin Shepard, Inc.</p> <p style="padding-left: 20px;">Modular Reprise: 2. Merrily We Roll Along</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Event Time</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chronological Time</p>
			<p>1979</p> <p>1973</p> <p>1968</p> <p>1966</p>	

FIGURE 1(c). Vocal Modular Reprise II: “A chorus would be reprised as an interlude (‘Like it Was’ [1973]/‘Old Friends’ [1968])...”

MARY: Char - ley, Why can't it be ___ like it was? I liked it the way [that...]



FRANK: Good friends point out your lies, Where-as old friends live and let live. ___

FIGURE 2 (continued)

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Run Time</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Act Two</p>	10. Entr'acte	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Chronological Time</p>	
	10A. Act Two Opening [Gussie]		
	11. It's a Hit [Joe, Frank, Mary, Beth, Charley] Encore & Modular Reprise: 8. Old Friends		1964
	11a. Transition 4 [Company]		
	12–12b. The Blob, Parts 1–2 and Underscore [Company, Gussie] Encore Reprise: 3. That Frank		1962
	12c. Growing Up (Act Two) [Gussie] Reverse Reprise: 7b. Growing Up (Act One, Part II) Modular Reprise: 12a. The Blob, Part 2		
	12d. The Blob, Part 3 [Company]		
	13. Good Thing Going [Charley, Frank]		
	13a. The Blob, Part 4 [Charley, Frank, Dory, Gussie, Joe, Guests] Encore Reprise: 20. Good Thing Going Modular Reprise: 12. The Blob, Part 1		1960
	13b. Transition 5 [Company]		
	14 & 14a. Bobby and Jackie and Jack & Playoff [Charley, Frank, Beth]		1958
	15. Not a Day Goes By (Act Two) [Beth, Mary, Frank] Encore Reprise: 8. Not a Day Goes By (Act One)		1957
	15a. Transition 6 [Tyler, Dory]		
	16. Opening Doors [Charley, Frank, Mary, Joe, First Girl, Beth] Modular Reprise: 20. Good Thing Going		
	16a. Transition 7 [Beth, Frank Jr., Mrs. Spencer]		
	17–17b. Our Time [Frank, Charley, Company]		
18 & 19. Bows & Exit Music			

FIGURE 1(d). Encore reprise: On “Not a Day Goes By (Act One [1966] and Act Two [1960])”: “In any other musical, the reprise would be the disillusionment; here, it is the promise.”

BETH: But I just go on Think -ing and sweat -ing And curs -ing and cry - ing And...

BETH: But it on - ly gets Bet - ter and strong - er And deep - er and near - er And...

FIGURE 3. “Now You Know” (1966) form diagram. *Modular reprise:* “Franklin Shepard, Inc.” (1973); “Merrily We Roll Along”; “That Frank”

MODULE 1 Verse (m. 1)	MODULE 2		MARY’S SOLO →			
Refrain (m. 11)	Verse (m. 14)	Refrain (m. 26)	Chorus 1 & 2 (m. 30)	Release (m. 56)	Chorus 3 (m. 76)	
EM	EM (HC)	EM	EM (HC)	GM (IAC)	~ CM ~ GM (HC) GM (IAC)	
SCOTTY: <i>So you’ve made a mistake, So you’re singing the blues...</i>	SCOTTY & KATE: <i>Best thing that ever could have happened...</i> FRANK: Right.	JOE: <i>So you’ll sit in the sun...</i>	KATE & TYLER: <i>Best thing...</i> JOE: <i>One more thing...</i>	MARY: <i>All right, now you know: Life is crummy. Well, now you know.</i>	Okay, now you know, Now forget it. Don’t fall apart at the seams. [...] It’s called what’s your choice? It’s called count to ten.	Because now you grow. That’s the killer is, Now you grow.
MODULE 3 Verse (m. 96)	MODULE 4 Verse (m. 131)	BIG FINISH (see Mary’s solo) Release; Chorus 3				
Refrain (m. 108)	→ FM (!)	→ V/GM (!) (HC) → (dance)	→ B♭M (HC; IAC)			
EM	EM (HC)	→ FM (!)	→ V/GM (!) (HC) → (dance)	→ B♭M (HC; IAC)		
SCOTTY: <i>So you’ll find a new gal, So you’ll write a new play...</i>	SCOTTY & KATE: <i>Best thing that ever could have happened...</i> MARY: <i>I mean, you’ll come back...</i>	FRANK: Right! You’ve gotta let go, Gotta do it from scratch...	GROUP 1: <i>Best thing that ever could have happened...</i> GROUP 2: Yesterday is done... It’s our time!...	ALL: <i>What’s your choice? It’s called count to ten. [...]</i> <i>Because now you grow. That’s the killer is, Now you grow.</i>		

FIGURE 4. The scenes surrounding “Not a Day Goes By”: Three solos vs. two trios.

<p><u>1966</u></p> <p>8. “Not a Day Goes By (Act One)” <i>Beth’s</i> outburst</p> <p>9. “Now You Know” <i>Mary’s</i> solo <i>Frank’s</i> response</p>	<p><u>1960</u></p> <p>14. “Bobby and Jackie and Jack” Charley, Beth, and Frank’s showcase</p> <p>15. “Not a Day Goes By” (Act Two)” <i>Encore reprise: “Not a Day Goes By (Act One)”</i> <i>Beth and Frank’s</i> vows; <i>Mary’s</i> soliloquy</p>
--	---

FIGURE 5. Friends’ motto throughout Merrily: “Here’s to us! / Who’s like us? Damn few.”

<p><u>1979</u></p> <p>3. “That Frank” <i>Mary’s first words to Frank; Frank’s response (underscore)</i></p> <p><u>1973</u></p> <p>5. “Old Friends – Like it Was” <i>Mary’s introduction; Charley’s response (PAC)</i></p>	<p><u>1968</u></p> <p>7. “Old Friends” (Modular reprise of #5) <i>Mary and Frank’s introduction; Charley’s hesitation</i> <i>End of first verse (Frank); Charley’s answer (PAC)</i> <i>End of second verse (Charley, then trio unison; thwarted by Frank before bridge)</i> <i>End of third verse (unison), unfinished as build before direct modulation to final verse</i> <i>End of (optional!) fourth verse (trio harmony, PAC)</i></p>
---	---

FIGURE 6. “It’s a Hit!” (1964) form diagram. *Encore & modular reprise: “Old Friends” (1968)*

Introduction (m. 1)	Chorus 1 (m. 27)	Chorus 2 (m. 134)	Chorus 3 (m. 74)
V/BM→V/E♭M	E♭M (HC; first vamp)	E♭M (HC)	→EM (HC; second vamp)
<p>JOE: <i>Listen to that!</i> <i>Will you listen to that!</i></p> <p>FRANK: <i>Do you know what that means?</i></p>	<p>FRANK: <i>That’s the sound of a hit!</i> <i>It’s a hit!</i> <i>Gang, I think this is it!</i></p>	<p>MARY, FRANK, CHARLEY: <i>We’re a hit! We’re a hit!</i></p> <p>JOE: <i>You’re ahead, you should quit.</i></p>	<p>FRANK, CHARLEY: <i>It’s a hit! It’s a hit!</i></p> <p>BETH: <i>Will my folks have a fit!</i></p>
Canon (m. 104) → “Vamp”	Chorus 4 (m. 134)	...reprise (m. 154) → “Vamp”	
V/AM~V/EM→V/FM (HC)	FM	→AM (IAC) [<i>no motto!</i>]	
<p>FRANK: <i>Listen to that! Will you listen to that! [...]</i></p> <p>ALL: <i>That’s the sound of an audience losing its mind...</i></p>	<p>ALL: <i>It’s a hit!</i> <i>It’s a hit!</i> <i>It’s a palpable hit!</i></p>	<p>FRANK, CHARLEY (later +MARY, BETH): (...Is we’re) still old friends! [...]</p> <p>ALL: <i>We’ve got a...hit!</i></p>	

FIGURE 7.

Functional clash in m. 10 of “The Blob (Part 4).” Above: **predominant** (to **dominant**) in FM; below: **tonic** in B♭M. Encore reprise: “Good Thing Going”; modular reprise: “That Frank”

FIGURE 8. “Who Wants to Live in New York?” form diagram: producer’s audition (first row), casting call (second row)
 Modular/encore reprise: “Good Thing Going”

CHORUS 1		BRIDGE 1 [!]	CHORUS 2 [!]		BRIDGE 2	CHORUS 3	
A (m. 98)	A' (m. 106)	B (m. 114)	A (m. 122)	A' (m. 130)	B (m. 138)	A' (m. 146)	C [!] (m. 154)
A♭M (HC)	A♭M (~V/ii)	V/ii ~ V/A♭M	A♭M (HC)	A♭M (~V/ii)	V/ii ~ V/A♭M	A♭M (~V/ii)	~A♭M (PAC)
CHARLEY: Who wants to live in New York?	<i>They're always popping their cork—I'll fix that line.</i>	JOE: <i>That's great! That's swell!</i>	<i>There's not a tune you can hum...</i>	<i>Why can't you throw 'em a crumb?</i>	<i>Oh sure, I know...</i>	CHARLEY: <i>Who wants to live in New York? [...]</i> JOE: <i>Listen, boys, maybe it's me...</i>	JOE: <i>...But that's just not a hummmmmmm-mable melody!</i>
<i>“Opening Doors” Verse, 2x chorus</i>	CHORUS 4 A (m. 203)		A' (m. 211)		BRIDGE 4 B (m. 219)		<i>“Opening Doors” Verse, 2x chorus</i>
<i>FRANK: “We’ll do a revue of our own.”</i>	FM (HC)		FM→GM→AM (~V/ii)		V/ii ~ V/AM		<i>ALL: “There’s not enough time!”</i>
	FIRST GIRL: Who wants to live in New York?		BETH: <i>They're always popping their cork.</i> FRANK: Up a tone.		[Introductions] FRANK: <i>...By the way, I'm told we open Saturday...</i>		