## **Natalie Harder**

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#### **EDUCATION**

American University, School of Public Affairs (SPA), Washington, D.C.

May 2023

Bachelor of Arts in Political Science and Advanced Leadership Studies, Certificate in Community-Based Research *Honors*: GPA 4.0, Dean's List (3/3 semester), SPA Leadership Program, Community-Based Research Scholars, Early Identification Program, Eagle Endowment MLK Grant Recipient

### **Newton South High School**, Newton, MA

June 2018

Honors: GPA: 3.8/4, Recipient of Kinglsey Award for Outstanding Leadership

### **EXPERIENCE**

### Fellow, YES on 2- Ranked Choice Voting, Newton, MA

September 2020- November 2020

- Created promotional and informational videos for the Yes on 2 campaign and Students for Yes on 2 social media
- Called, texted voters for get out the vote efforts and about Ranked Choice Voting and the Question 2 initiative
- Facilitated Instagram takeovers for local candidates (Jesse Mermell, Joe Kennedy) for the YES on 2 team

### Field & Digital Intern, Kennedy for Massachusetts Campaign, Newton, MA

June 2020- Sept 2020

- Contacted voters about and persuade them towards the candidate, voter registration, & voting
- Recruited supporters of the candidate to volunteer for the campaign
- Ran regional Neighbor to Neighbor relational outreach program
- Created graphics and text content for grassroots usage on Twitter, Instagram, Facebook, and Snapchat

# Intern, Anti-Defamation League, Boston, MA

June 2020-August 2020

- Curated the New England office's weekly Anti-Racist Resources/Action newsletter
- Managed and created content for the New England office's Facebook, Twitter, Instagram and WordPress website
- Researched advocacy, legislative, and policy priorities in the New England region

### Member, SPA Leadership Program, Washington, D.C.

August 2019- present

- Selected for academic program to develop leadership skills
- Implemented a research and social action project pertaining to gender and sexuality, specifically healthy relationships, and education equity for immigrant students

# Member, Community-Based Research Scholars, Washington, D.C.

August 2019- present

- Selected to participate in a living learning scholars' community on campus
- Fostered relationships with non-profits in the DC community such as Ethics Bowl, LAYC, DC Scores
- Developed a research project pertaining to specific DC non-profits
- Developed, conducted, and analyzed overachieverism on AU's campus

#### Intern, Massachusetts Democratic Party, Boston, MA

May 2019- August 2019

- Designed Mass Dems Twitter, Facebook, and email graphics
- Managed Mass Dems State Convention Caucus data
- Processed phone and email inquiries for the office
- Coordinated protests, rallies, canvases, phone banks, voter registration and other events within MA politics

# Asst. Field Director, Office of Representative Joe Kennedy III, Newton, MA

September 2018- January 2019 •

- Liaison for the Campaign Office between the Congressional Office, constituents, and other campaigns
- Organized canvasses, phone banks, and promotional events
- Coordinated volunteer, voter, and constituent participation for the campaign

# Barista and Server, Cafe Landwer, Boston, MA

October 2018-July 2019

- Welcomed and createde an optimal experience for our guests
- Trained new server and barista staff members
- Maintained a coffee bar and coordinate up to 20 tables at a popular and frequented cafe

#### Writing Fellow, Jewish Women's Archive, Brookline, MA

August 2017-June 2018

- Published monthly articles about feminism, activism, and Judaism
- Revised multiple peer's monthly blog posts

#### **CAMPUS AND COMMUNITY SERVICE**

Tutor, Jewish Family Services of Metrowest, Framingham, MA

January 2020-present

- Meet twice weekly with a student who is a refugee at a local elementary schoo
- Read books with student and engage student in art activities and games to immerse student in content

Communications Coordinator, AU SPA Leadership Program, Washington D.C.

April 2020- present

- Manage SPA Leadership's official Facebook, Twitter, Instagram, and Blog
- Publicize events and news in biweekly newsletter in coordination with other Steering Committee members
- · Design graphics for program's social media, newsletters, events, and merchandise

Member, AUSG Commission on Handling and Preventing Sexual Assault, Washington, DC July 2020-Nov 2020

- Meet twice weekly with a student who is a refugee at a local elementary schoo
- Read books with student and engage student in art activities and games to immerse student in content

Teaching Assistant, Comparative Politics, Washington, D.C.

March 2020-Dec 2020

- Managed in-class proceedings over Zoom with 140 students
- Reviewed, graded, and organized student work re: to political science, comparative politics, and democracy
- Collaborated with professor (Dean of AU School of Public Affairs, Saul Newman), 4 TAs, and 140 students

Director of Activism, AU College Democrats, Washington D.C.

April 2020- June 2020

- Coordinated programming with activists/activism organizations on campus and in D.C.
- Organized passionate activists on AU's campus to create meaningful change on campus

Volunteer, DC Area Ethics Bowl, Washington DC

October 2019- present

- Advanced DC public school student's skills in ethical conversations through Ethics Bowl competitions
- Assisted teams and coaches in their preparation for competition
- Moderated matches for the DC Area Ethics Bowl competitions

Voter Contact Coordinator, AU Students for Warren, Washington DC

September 2019- March 2020

- Facilitated phone banks, canvases, and other events
- Connected with Warren's Iowa, New Hampshire, Massachusetts, and South Carolina campaigns

Videographer, AWOL Student Media, Washington DC

September 2019- present

- Film AU students and student activism on campus and in DC
- Create short social documentaries for the AWOL website

#### **SKILLS**

Computer: Microsoft & Google Suites; MailChimp; WordPress; Twitter, Facebook, Instagram; Zoom; Stata

Campaign: VAN, HubDialer, ThruTalk, Spoke

Digital: Final Cut Pro, Adobe Premiere Pro, Photoshop

Language: Spanish (intermediate verbal, reading, and writing), Hebrew (beginner), ASL (beginner)