

## **NOELLE SERINO**

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### **EDUCATION**

#### **Yale School of Public Health, New Haven, CT**

May 2023

Master of Public Health (MPH) in Social and Behavioral Sciences

#### **American University (AU), Washington, DC**

May 2021

BA in Public Health and Justice, Law & Criminology

Certificate in Advanced Leadership Studies, School of Public Affairs Leadership Program

**Honors:** Graduated Summa Cum Laude (3.95/4.00), Dean's List (2017-2021), AU Scholars Program

### **COMPUTER SKILLS**

Canva, Forumbee, Google Drive, Handshake, MailChimp, Microsoft Office Suite, NeonCRM, Qualtrics, Research Databases, Survey Monkey, Textedly, Visme, WordPress

### **PUBLIC HEALTH EXPERIENCE**

#### **YMCA of Metropolitan Washington, Washington, DC**

March 2021-Present

*Community Health Associate*

- Enhance, implement, and manage YMCA social media strategy and platforms
- Collect and report data from YMCA Health Promotion Programs and prepare individualized monthly reports

#### **Institute for Medicaid Innovation, Washington, DC**

*Student Research Assistant*

December 2020-June 2021

- Completed an analysis of health equity language used in Medicaid call for proposal questionnaires and supporting contracts for state Medicaid programs throughout the U.S., D.C., and Puerto Rico
- Provided additional project support related to writing, research, and data evaluation

*Health Policy and Research Summer Intern*

May 2020-August 2020

- Developed comprehensive state Medicaid profiles across all 50 states, D.C., and Puerto Rico

#### **The Root Cause Coalition, Washington, DC**

*Research Consultant*

September 2020-August 2021

- Conducted research and published content in weekly newsletters and the Coalition's Member Community to provide updates on public health stakeholder responses to the COVID-19 pandemic

*Health Equity Intern*

August 2019-August 2020

- Researched, compiled, and published content on the Coalition's Member Community regarding COVID-19 and member-facilitated interventions at federal, state, healthcare, and nonprofit levels
- Organized and facilitated meetings with organizations interested in membership

#### **The AIDS Institute, Washington, DC**

*Public Policy Intern*

May 2019-August 2019

- Attended and reported on monthly community and coalition meetings, hearings, and briefings
- Conducted policy research on prevention, treatment, and health care reform to keep affiliates of Institute informed on most recent policy initiatives related to HIV/AIDS and Hepatitis

### **OTHER SERVICE**

#### **American University Experience (AUX), Washington, DC**

*Senior Peer Facilitator*

August 2020-May 2021

- In addition to the role of Peer Facilitator, served as a mentor for five other peer facilitators
- Participated in the recruitment and interview processes for prospective peer facilitators

*Peer Facilitator*

August 2018-May 2019

- Co-facilitated 60 sessions of four respective first-year classes of 18 students for the academic year
- Instructed courses focused on transitioning to college as well as diversity, equity, and inclusion

### **SPA Leadership Program, Washington, DC**

*Second-Year Teaching Assistant (TA)*

May 2020-May 2021

- Mentored 7 students through research, planning, and execution of social action projects
- Supported student learning surrounding literature reviews, policy memos, and grant proposals

*Student Director*

March 2019-May 2020

- Supervised 12+ steering committee chairs for community engagement, communications, fundraising, diversity and inclusion, mentorship, and alumni engagement initiatives
- Collaborated with university leaders, staff, and teaching assistants to plan and lead curricula in conjunction with professional development opportunities

*Interclass and Community Co-Coordinator*

August 2018-May 2019

- Developed and strengthened community relations by planning, facilitating, and implementing events

### **AU Career Center, Washington, DC**

*Employer Relations Assistant*

January 2018-May 2021

- Created and disseminated mass communication strategies via Handshake
- Conducted and compiled research on workforce trends to improve quantity and quality of employer information and students' access to it