SCOTT A. BASS PROVOST

ONLINE LEARNING LEADERSHIP COUNCIL (OLLC) A UNIVERSITY-WIDE PROJECT TEAM

PURPOSE:

Online learning, in its various forms, will play an increasingly important role at AU as greater numbers of academic programs are developed for fully online delivery or hybrid format. The Online Learning Leadership Council (OLLC) is intended to be a university-wide resource group that will help guide and promote all aspects of online learning throughout the University, thereby enabling the university's goals in teaching, learning, scholarship, and other academic objectives.

The Committee will report its progress and recommendations annually to the Provost.

CHARGE:

In order to fulfill its responsibilities, the OLLC will:

- 1. Ensure alignment of online learning programs and learning management systems with the university's strategic goals by:
 - Making recommendations and providing advice with respect to policy, procedures, standards, best practices and priorities related to online course delivery and instruction.
 - Considering the recommendations and advice of the Faculty Senate Committee on Information Services and faculty at large with respect to policy, procedures, standards and priorities related to the adoption of online instruction and pedagogies.
- 2. Coordinate effectively with other related campus project teams (e.g. Enterprise Systems Project team; Academic Technology Steering Committee; Provost's Operational Council).
- 3. Promote faculty training and skills development regarding curriculum development and instructional design.
- 4. Support efficient and effective faculty and student adoption of core online learning technology by:
 - Promoting innovative approaches to assessment of online learning among students and faculty.
 - Supporting pilot projects and demonstrations to illustrate new uses of online instructional technology.
 - Sharing experiences, ideas and best practices regarding the use of online instructional pedagogies.

- 5. Ensure university compliance with government and accrediting body (ies) regulations, accessibility and universal design.
- 6. Promote efficiency and best practices regarding the development, management and administration of online learning programs by:
 - Learning from online partner providers.
 - Benchmarking with key/peer institutions.
 - Liaising with various university departments to implement process changes as required
- 7. Provide an annual report on OLLC activities and recommendations to the Provost.

MEMBERSHIP

Members of the OLLC will be composed of online faculty, program directors and unit administrators supporting online program activities across the university.

APPROVED BY:

Scott.A. Bass, Provost

5/15/17 Date