OLLC Meeting Summary

**Attendees:** Jill Klein, Prita Patel, Michael Keynes, Kamalika Sandell, Mike Schroeder, Maureen Breslin, Julie Sara Boyd, Mike Piller, Stef Woods, Paula Weissman, Sonja Walti, Matt Meekins, Stephanie Brookstein, Katerina Kulagina, Vi Ettle, Kara Reynolds, Karen Froslid Jones\*, Essence Lee

 \*represents guest member to OLLC

**Date:** Wednesday, December 13, 2017

Agenda

1. **Introductions** (Jill Klein): Jill welcomed all attendees back and indicated that the focus of this meeting would be on assessment and task force updates. She then introduced Karen Froslid Jones to discuss learning assessment initiatives.
2. **Program Assessment and Student Learning Assessment** (Karen Froslid Jones: Assistant Provost, Institutional Research and Assessment)

Karen began with giving the history of assessment at AU. Starting in 2001, accreditation standards have changed and it is priority to assess student learning. AU has built a culture of assessment, structures and support systems that support learning. The focus is on learning outcomes and program assessment plans. The purpose of assessment is improvement which is defined as finding problems and addressing them to create a robust program.

The Senate Committee on Learning Outcomes and Assessment’s Purpose: to get faculty buy-in and to set the expectations. At the program level, they are focusing on the skills and knowledge necessary for graduates of the program to have.

Must think about how we assess online programs in tandem with residential counterparts:

* What are the similarities and differences?
* What are the strengths and weaknesses of each?
* Are the equally rigorous?
* How are the learning outcomes being communicated across platforms?

Must look at the residential and online programs separately depending on how the findings will be used.

What are middle states looking for in an online program?

* Same level of rigor/quality and ability to show examples
* What is the process to ensure quality?
* Retention and graduation rates
* Quality of services and support

Should all programs be evaluated quantitatively? Using rubrics? What are the plug-ins and add-ons that we can used to analyze data? What are the best practices and challenges?

To Do:

* What is the best way for Karen’s department to help get OLLC up to speed on this topic?
* Let Karen know who should have access to each program. Send learning outcomes to her and she can prepopulate TracDat
* Would someone on this committee like to sit in on the Senate Committee on Learning Outcomes?
* Share assessment information with Karen and brief her on how programs are using the information to make changes
* Should data come from Recruit? Need data about students, applied and prospective, and enrolled with their success
1. **Task Force Updates** (all task force sub-committee chairs)
	1. **Information Sharing and Best Practices** (Katerina Kulagina and Matt Meekins):

Next steps, dive deeper into analysis and self-reflection:

* marketing
* admissions
* student finance
* student life
* technology
* course creation/curriculum
* faculty affairs

Which are most important to you? How do they relate to President Burwell’s 3 Qs (What distinguishes you? What would you change? What should stay the same?)

What is the future of learning, work, and citizenship? How is our work related/feeding into the strategic plan?

* 1. **Faculty Training and Online Teaching Support** (Mike Schroeder and Sonja Walti):

What problems exist? Is there a problem with training support? What are the causes and effects of this? Look to develop solutions.

Problems

* Teaching certification/training processes (accountability)
* Skillset disparities
* Flexibility/adaptability
* Faculty engagement and AU and building community
* Faculty training and support (Write a handbook?)
	1. **Academic Support Services & Learning Assessment** (Michael Keynes and Maureen Breslin):

Concerns:

* ASAC only serves undergrads
* Writing center has limited availability
* Academic support is a hit or miss, inconsistent
* Students must ask for help, it is not integrated into the community

What are the solutions?