# Online Learning Leadership Council Notes Nov 14, 2018

Subcommittee Information:

# **Student Support Services & Learning**

Katerina Kulagina, Christy Lunsford, Cathy Schenker, Michael Keynes, Maureen Breslin, David Kaib

# **Faculty Training and Online Teaching**

Mike Pillar, Stef Woods, Kim Westemeier, Amy Trietak, Laurie Ambach, Liz Boals

#### **Information Sharing and Best Practices**

Stephanie Schott, Julie Sara Boyd, Vi Ettle, Paula Weissman, Kara Reynolds, Sonja Walti, Karen Froslid Jones, Garrett Martin

- 1) Update from Student Support Service & Learning Assessment subcommittee (Katerina and Christy)
  - a. Wiley was recently on campus. During their presentation they touched on accessibility, retention, and course development time frames.
  - b. Wiley's framework aligns with AU's Quality Matters Framework both include accessibility
    - i. Quality Matters (QM) Standards
      - 1. Course Overview and Introduction
      - 2. Learning Objectives (Competencies)
      - 3. Assessment and Measurement
      - 4. Instructional Materials
      - 5. Learning Activities and Learner Interaction
      - 6. Course Technology
      - 7. Learner Support
      - 8. Accessibility and Usability
        - a. Any changes to the QM rubric should be communicated
  - c. CTRL will reconvene a new Instructional Design group we will let CTRL lead it
  - d. Results of survey
    - i. This survey does not represent everything at AU. We had everyone look at 1 page from a required course in each program. We would like to see the partners take on a more serious role in helping to assess our courses. We will need to identify courses that haven't been developed in a long time, as well as look at our most recently developed courses to determine which we will prioritize in getting to 2.0 compliance. Katerina suggested that we look at the courses that haven't been developed in a while first because we are at more risk with these not being compliant. Vi commented that we should ensure all our new courses be checked for accessibility and move forward by setting priorities. Each program will have the autonomy to create their own priority schedule.

Moving forward, we need to establish what AU is responsible for and what our partners are responsible for in regard to checking for accessibility. Our partners have told us they are also committed to WCAG 2.0.

In addition, we will need to think about how we will communicate this to faculty.

#### **Action Items**

- Provost's Office will reach out to Rachel Weatherly to coordinate presentation about accessibility to OLLC (as a presentation was made to a faculty senate subcommittee w/ Mary Clark, Terry Flannery and Rachel Weatherly)
- Jill and Prita will coordinate with Kiho Kim in CTRL regarding new ID group
- Teresa Valais is willing to present QM Standards to Faculty Senate on Information Services
- 2) Update from Info. Sharing and Best Practices subcommittee, update on documenting assessment plans (Stephanie and Julie Sara)
  - a. Assessment reports are stored in track deck. Right now, Karen Froslid Jones is working to give everyone access – if you need guidance, please plan to meet with Karen and her team. Right now, we are working to schedule a meeting for the week on November 26. Program assessment chairs and assistants have also been identified.

Our goal is to have assessment reports due on March  $1^{st}$  – think of this as a trial run.

# 3) Update from Faculty Training and Online Teaching subcommittee, update on demos

a. We will be piloting programs using the vendors Brightspace and Canvas. We are not looking in to using Ultra because it is not yet a viable product for us (missing tools) and would not save time for faculty in the long run.

# 4) Discussion around online program retention rates, and questions about OGS report for further discussion in Jan.

a. The OGS report will be on agenda for next meeting. Prita is working to see how our partners currently measure and track retention to see if this matches AU's current definition.

Julie Sara Boyd pointed out that OGS has been asking for input. Jill will take this discussion back to the Deans' Meeting.

# 5) Good of the order

a. Katerina – coordinate online survey w/ David Kaib  $\rightarrow$  Prita will follow up

Follow up from Prita: David is not yet ready to make the changes to the online survey, but will circle back to Katerina once ready.