

# Terence K. Htoo

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9362 Whiskey Bottom Road, Laurel, MD 20723

## Education:

**American University**, Washington, D.C.

**August 2018 - December 2019**

Acceptance to BA/MEd Program for Education Policy and Leadership

**American University**, Washington, D.C.

**August 2014 - May 2018**

**Bachelor of Arts:** Interdisciplinary Studies (Communications, Legal Institutions, Economics, and Government) and Secondary Education (concentration: Social Studies)

**Cumulative GPA:** 3.6, **Major GPA:** 3.7

**Dean's List** (2016-2018)

**Certificate in Advanced Leadership Studies**, School of Public Affairs

**Licensure: District of Columbia in Secondary Education (Social Studies)**, May 2018

## Teaching Experience

**Alice Deal Middle School**, Washington, D.C.

**January 2018 - May 2018**

**Full Time Student Teaching Internship, Grade 8**

**500 Total Hours, 210 Direct Teaching Hours**

- Designed instruction and assessed students in accordance with International Baccalaureate standards
- Differentiated instruction for students with IEPs and 504s, and students in ESL Level 3
- Planned and taught lessons on the presidency, westward expansion, reformers and Civil War causes
- Collaborated with teachers across multiple disciplines to evaluate students' performance and needs to develop intervention plans
- Attended professional development workshops to bolster skills in instructional strategies and classroom management

**Walt Whitman High School**, Bethesda, MD

**August 2017 - December 2017**

**Part Time Student Intern, Grades 9 and 10**

**214 Total Hours, 20 Direct Teaching Hours**

- Incorporated Common Core listening, speaking, reading, and writing standards into lessons to enrich learning for students
- Utilized Google Drive and the Promethean Board to create interactive and visual learning experiences
- Helped with planning and teaching lessons on the Gilded Age, Imperialism, and World War I
- Collaborated with other teachers in the Social Studies team to plan lessons and design assessments
- Assisted cooperating teacher in whole class, small group, and one-on-one instruction and lessons

**Vohra Method**, Bethesda, MD

**September 2014 - present**

**Assistant Tutor and Curriculum Writer**

- Tutored students in preparation for various standardized tests (SAT, ACT, AP, etc.)
- Created curriculum and learning tools including educational apps, literary walkthroughs, vocabulary synapses, and math worksheets
- Gained experience working with software such as Skype, Slack, AutoHotkey, Rabbit.it, and Talky.io to carry out online instruction

**Calvary Burmese Church Sunday School, Washington, D.C.**

**August 2015 - present**

**Lower Elementary Teacher, Grades 2 and 3**

- Utilized David C. Cook's Sunday School Curriculum to guide and carry out instruction for students
- Obtained classroom management skills and created a positive and interactive learning environment

**Freelance Private Tutor**

**January 2017 - present**

- Worked with English Language Learners to help with their transition into the U.S. education system
- Worked with students with special needs to help them improve their reading comprehension skills

**Leadership Experience and Activities**

**School of Public Affairs Leadership Program, American University**

**August 2014 - May 2018**

Programming Co-Coordinator (August 2015 - May 2016)

- Led the Programming Committee to carry out program-wide events
- Developed leadership and organizational skills

Individual Social Action Project (August 2015 - May 2016)

- Partnered with **Latino Student Fund** to write a college-readiness guidebook
- Provided over 100 students with a copy of the guidebook to use while applying for college

Group Social Action Project (August 2014 - May 2015)

- Worked alongside **Boys and Girls Clubs** to lead advocacy workshops for middle-school students
- Planned a conference to raise awareness and educate students about the school-to-prison pipeline

**Community-Based Research Scholars, American University**

**August 2014 - May 2018**

Volunteer with **United Planning Organization (UPO)** (August 2014 - May 2015)

- Collected and analyzed the 2015 Community-Needs Assessment surveys for UPO
- Gained practical research skills and data analysis skills

Community Service Trip to Leon, Nicaragua (Winter 2016)

- Volunteered at **Las Tias** alongside **Amigos de las Americas** to help with mural painting and building renovation
- Improved interpersonal skills through interacting with youths from a different culture

**Calvary Burmese Church Youth Fellowship, Washington, D.C.**

**August 2010 - present**

President (January 2016 - present)

- Plan youth trips, events and fellowship activities for the organization
- Represent the youth group in multiple annual national conferences
- Developed leadership and networking skills while working with middle and high school age youth

Vice President (August 2011 - December 2015)

- Assisted the president with planning and implementation of events and activities
- Managed social media sites of the group to maintain effective communication with its members

**Honors and Accomplishments**

- Presented about community-based research at the Campus Compact National Conference in Indianapolis, IN (2018)
- Presented about college-readiness and community leadership at the Karen American Organization's Karen Youth Forum in Milwaukee, WI (2016)
- Best Presentation in Community-Based Research and Public Policy, 7<sup>th</sup> Annual School of Public Affairs Undergraduate Research Symposium, American University (2015)
- Presented about experiential learning at the 26th Annual Ann Ferren Conference on Teaching, Research, and Learning in Washington, D.C. (2015)
- Outstanding Senior in Social Studies Award, Reservoir High School (2014)