

SABRINA HERNANDEZ
Highly Qualified to Teach Spanish (Grades K-12)

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EDUCATION

American University, School of Public Affairs

Bachelor of Arts in Political Science: Gender, Race and Politics
Undergraduate Certification in Leadership Studies

Washington, D.C.

May 2018

EXPERIENCE

Teach for America Summer Institute

Teacher

Philadelphia, P.A.

June-July 2018

- Responsible for developing and implementing curriculum in a five-week summer school
- Will attend six research based courses including: Instructional Planning and Delivery, Classroom Management and Culture, Teaching as Leadership, and Learning Theory

American University Center for Diversity and Inclusion

Intergroup Dialogue Facilitator

Washington, D.C.

January 2018-May 2018

- Collaborates with a co-facilitator to plan and lead a seven-week dialogue session about gender, sexuality, party culture and consent
- Enhances communication and curriculum building skills while developing new relationships and fostering community

American University Housing and Residence Life

Resident Assistant

Washington, D.C.

September 2017-May 2018

- Works collaboratively to produce 10 social and educational programs for residents every semester
- Successfully upholds administrative duties ensuring the safety and security of students living on campus

DC State Board of Education

Policy Fellow

Washington, D. C.

September 2017-December 2017

- Researched current educational topics such as college and career readiness, social emotional learning, and federally mandated programs for policy analysts and state board members.
- Assisted full time staff in the successful execution of weekly task force meeting, State Board working group and public meetings

Teach for America

Accelerate Fellow

Los Angeles, CA, New Orleans, LA, Rio Grande Valley, TX

June 2017-August 2017

- Selected as an inaugural fellow from a national pool of over 500 student leaders to work on 6 different teams in an intensive and community driven seven-week summer rotational program across 3 regions.
- Generated innovative solutions using human centered designs for three regional educational challenges, which included the outreach for a newly chartered school, community mapping and expansion for a non-profit and the creation of a project based learning curriculum

American University Center for Diversity and Inclusion

STEP Assistant

Washington, D.C.

June 2016-August 2016

- Mentored and supported 46 first generation, multicultural first year students while facilitating their transition to college over the summer.
- Collaborated with student-life and academic offices throughout campus to provide academic and socio-emotional resources to students

Jumpstart

AmeriCorps Member

Rosemount Center, Washington, D.C

October 2015-May 2016

- Provided individualized attention and positive adult-child relationships to 15 children attending preschool in low-income neighborhoods in order to prepare them for school success.
- Utilized intensive training and professional development in early childhood theory and practice, language and literacy development, leadership skills, and communication with families.

DC Reads/Reading Partners

Tutor

H.D. Cooke Elementary School, Washington, D.C.

October 2014-May 2015

- Tutored and mentored four elementary school students behind or falling behind grade level in literacy skills.
- Translated for parents and teachers using bilingual skills, and supported and trained 6 new tutors per semester.

LEADERSHIP INVOLVEMENT

School of Public Affairs Leadership Program, Art Workshops for Immigrant Youth Project Manager

Phi Mu Fraternity, Diversity and Inclusion Chairwoman, Philanthropy and Service Chairwoman

Greeks United for Diversity Inclusion and Equity, Founding Chairwoman

SKILLS

Native Spanish Speaker